

4. Little women sometimes have great minds.
5. These deer roam wild over the mountains.
6. The schools are conducted very well.
7. An honest man is the noblest work of God.
8. The child likes to play.
9. The woman washes clothes on the beach.
10. A deer is a beautiful animal.
11. The child is father of the man.
12. The ox was drawing the cart.

XI. IRREGULAR SINGULARS AND PLURALS.

1. In this lesson will be shown other irregularities in the *number* of nouns and of verbs.

2. **ENDING IN Y.**—In adding *s* to a noun or to a verb ending in *y*, preceded by a consonant, the *y* must first be changed into *ie*.

NOTE.—Remember that the *s* is added to the *singular* of a noun to make it *plural*, and to the *plural* of a verb to make it *singular*.

ILLUSTRATION.

Noun: *singular*—beauty; *plural*—beauties.

Verb: *plural*—beautify; *singular*—beautifies.

3. But if the *y* is preceded by a vowel, the *s* is added without any change; as: Noun: *singular*—valley; *plural*—valleys. Verb: *plural*—survey; *singular*—surveys.

4. **ENDING IN S HARD.**—When a noun or a verb ends in *s*, *sh*, *ch* (hard), *x*, or *z*, *es* must be added; as: Nouns: *singular*—glass, bush, church, fox;