went to St. George's Church hall, and behaved so badly there that this privilege was withdrawn. Numerous other instances could be cited in connection with the lack of discipline of children in the School Municipalities. In our opinion (and we voice also the opinion of the teachers of the School) this is generally due to the attitude of the parents and the poor support they give to any disciplinary measures that may be imposed.

It is stated on p.10 that amongst the School Trustees are a number of professional men, presidents of large corporations, etc. 1 do not know if this is an argument why they should be asked to select the teachers in the School, but it seems rather that those who are actually in touch with the teacning profession throughout the province, and in a School established for the purpose of training teachers, would not only have the greater opportunity of selecting good teachers but also a greater opportunity of forming a judgment as to the ability of those teachers.

With regard to the appointment of the staff, it should be noted that in no case is a practice school, attached to a Normal school, placed in such a position that the training authorities do not have the appointment of the practice school teachers. For obvious reasons this is a necessity.

In staffing a school there should be no conflict of ideals between the training authorities and the parents. The probability is that the teachers in practice schools are generally more carefully selected than those in any other schools.

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