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TEACHERS or others who wish to make a holiday excursion to Europe, should read the advertisement of Miss Crow in another column. The prospect is a very tempting one.

WITH this number begins the EIGHTH VOLUME of the Review. Since the last issue we have received many warm expressions of congratulation from different parts of the Atlantic Provinces on the thriving condition of this, the teachers' journal. The Review thanks most heartily its host of well-wishers, and it assures them that their kind words of encouragement adds to the desire to make the Review more worthy than ever of their good opinion.

The next number of the Review, to be issued about the 12th July, will contain a full report of the N. B. Teachers' Institute. Every subscriber should notify us in time of any change of address, so that this number may not be lost. The historical value of the Review, as a depository of the records of our provincial and local institutes, will increase from year to year if these records be preserved continuously. In this connection the Review would earnestly advise every local institute to appoint always some fit person to send us a concise and impartial account of its proceedings. Such an account would show the growth of educational thought and action from year to year in the different sections of these provinces.

This number of the REVIEW is enlarged to twentyeight pages to make room for Mr. Ganong's able article on Phytobiology. For a year past Mr. Ganong has been immersed in an atmosphere of the latest scientific thought and investigation at a German university. He sees what results to science must follow the study of Acadian plant life, and he hastens to send a message to his brother workers here. The REVIEW is glad to publish this because Mr. Ganong's work and his example of persistent investigation are stimulating. The article is not only for botanists; it is for every thinking man and woman. It will bear reading and re-reading, and if we read between the lines, it urges us not only to study plant life and development, but life in all its phases. And what more fascinating and fruitful study for a teacher?