

to become one, if he continues the development already begun." Referring to the work of his school he says:—"It conducts classes in most of the Semitic Languages, but especially in Hebrew. Not only ministers, but theol. students, those intending to enter a seminary, college men and professional men are enrolled on its lists. Its work is valuable, fully as much for the scholarly standard and the spirit of work which it encourages, as for the critical and thorough acquisition of Hebrew involved."

We cannot describe the system or the method as we could wish to do; but we advise those of our readers who would keep up their enthusiasm for acquisition, or who are looking forward to the ministry, or who have a passion for linguistics, to send to Dr. Harper, at New Haven, for his calendar. It will not fail to arouse their interest, and may induce them to begin the work.

THE hearts of the students have long been set upon having Sunday evening services in College Hall. A petition urging that provision and numerously signed by all departments of the institution has lately been presented to the faculty. To all the students interested in the religious conditions such services contain the promise of wondrous blessing. The conduct on the part of the hall of the discussion and agitation (if such it be called) has so far this year been characterized with a candour and fairness that must surely have convinced all open to conviction of the justice as well as the necessity of their demands. After vacation all will return with light hearts expecting to find some practical response to their continual pleading.

THE students of Toronto University are somewhat agitated over the recent action of the Senate of that University, making attendance upon all lectures "good or bad," compulsory, and requiring the students "to hand in to the Registrar, before examination day, a detailed statement showing (1) How many lectures they have attended during the term, and (2) How many they have missed." The Professors and Lecturers are also expected to keep a statement of lectures delivered, together with a record of attendance thereat. From the returns thus made, the Senate will calculate the average attendance of

each student, and those who have not made over fifty per cent, will not be allowed to go up for examination.

That any such innovation of a long established custom, should cause a little irritation among the students can be very readily understood, but it should hardly be expected that the new departure would meet any determined opposition from them.

If the inference to be drawn from the terms "good or bad," is that some of the lectures provided by the Senate are not worthy the attention of the students the change necessary, would seem to be in the character of the lectures. But the question arises, who ought to decide this point, the Senate or the students? If the Senate is expected to confer degrees upon students who have completed a certain course of study, that body most assuredly has the right to estimate the worth of such degrees and arrange the course accordingly; and therefore to decide what lectures are "good or bad."

Take another view of the case and allow the student the right of deciding what lectures are profitable to him and how often it is worth his while to attend them and the requirements for a degree are largely at his own option.

But what are lectures for, if not for the benefit of the students? What is the student at college for, if not to make the very most of the advantages there afforded? How is he expected to employ his time if not in attendance at the daily exercises? We believe if facts were gathered from the general standing of any number of students in the majority of the Universities on this continent, the results would prove that the students who do the best work and make the highest all round standing are those who are the most punctual in their attendance upon daily exercises. And not only will this test determine the character of the student during his course but it will largely determine his whole career. On the other hand irregular attendance upon daily exercises begets looseness and inattention until near the time for examinations when tremendous efforts have to be made, and the long-ago-condemned process of "cramming for exam.," resorted to. Regularity is one of the grandest and most important attainments, not only in any educational process, but in all the subsequent engagements of life.