

of the village pathmasters, that the paths should be just as they should be for the good of the people. This will lead easily to talks about moral paths and highways.

**ART WORK.** Study some ornaments which are precious. The children will readily see that a clean face and a cheerful countenance are more beautiful to look upon than is a gold chain or even flowers.

**HAND WORK.** The small children may make paths and roads, guarded by pictures of stone walls made with blocks, with fences of the sticks, and with gates of slats.

The **TRANSITION CLASS** may sew the words upon the card. These four words bring a new thought to us, like this: Over all the families and kingdoms of the world is One who cares for all as tenderly as a shepherd cares for his sheep. He is our Good Shepherd.

**SCIENCE AT HOME WITH MOTHER.** Talk of the love and interest being shown first in each other; but afterward the world grows larger, and even the children are interested in others outside the family: first in the neighbors, and kind thoughts are given to them; then the church and the Sunday school friends; then the day school; and by and by the great world with its many, many paths. The feet that learned when they were little to walk in right paths—"in wisdom's ways," Solomon called them—will find it easy when the feet are large and the path is wide. They will find it easy to walk over even the hard paths, if trusting in the guidance of the Good Shepherd.

## Whisper Songs for October.

### FIRST LESSON.

God chooses me his child to be;  
Shall I not choose him, too,  
To be my King, his praise to sing,  
And all his will to do?

### SECOND LESSON.

Come, hear his call; the Lord of all  
Speaks soft and low to-day:  
"Ask and receive, my grace I give  
To all who will obey."

### THIRD LESSON.

Fresh gifts of love from God above,  
Each morn and evening new,  
He gives to those who freely choose  
His perfect will to do.

### FOURTH LESSON.

O, little child, now undefiled,  
Come, in your happy youth  
Give God your heart, nor e'er depart  
From ways of peace and truth.

## Order of Service

FOR THE PRIMARY DEPARTMENT.

### Fourth Quarter.

#### GREETING.

**OUR SUNDAY SONG.** (From *Song and Study for God's Little Ones*. Page 12.)

**Teacher.** Who loves little children?

**Class.** Jesus Christ, the same yesterday, to-day, and forever.

**Teacher.** What did Jesus say about children?

**Class.** Suffer the little children to come unto me, and forbid them not, for of such is the kingdom of God.

**Teacher.** When should children come to Jesus?

**Class.** Behold, now is the day of salvation.

**SINGING.** "Come to Jesus."

**Teacher.** What is it to pray?

**Class.** To ask God for what we want, and to thank him for what he has sent to us.

**Teacher.** Why may we pray to God?

**Class.** He is our Father in heaven.

**Teacher.** How should we pray?

**Class.** With earnest, believing hearts.

[Prayer by teacher, followed by Lord's Prayer, all joining.]

#### A CHILD'S CREED.

I believe in God above,  
I believe in Jesus' love;  
I believe his Spirit, too,  
Comes to teach me what to do;  
I believe that I must be  
True and good, dear Lord, like thee.

#### BIRTHDAY SERVICE.

#### OFFERINGS.

**PRAYER HYMN** from *Song and Study*, page 37.

**REVIEW FROM THE BOARD.**

**GOLDEN TEXT** taught and explained.

#### SUPPLEMENTAL LESSON.

**MOTION PRAISE SONG.** From *Special Songs and Services*, by Mrs. Kennedy.

#### THE LESSON TAUGHT.

#### ECHO PRAYER.

[While heads are still bowed teacher repeats:]

"Remember God is watching you;  
For whether wrong or right,  
No child in all this busy world  
Is ever out of sight.  
Yes, he who blessed the little ones  
Is marking all you do,  
Then let each word and thought and deed  
Be honest, brave, and true."

#### PARTING SONG. "God be with you"

**Teacher.** The Lord bless thee and keep thee.

**Class.** The Lord watch between thee and me when we are absent one from another.

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