

# SUNDAY SCHOOL BARRER

for  
TEACHERS  
AND  
YOUNG PEOPLE.

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## Is Jesus in the House ?

"It was noised that he was in the house—and straight-  
way many were gathered together."—Mark ii. 1, 2.

Who cared to mark the furnishing  
Of that Capernaum dwelling place,  
Where once, in days of long ago,  
The Saviour came in lowly grace?  
What matter if the walls were rough?  
The inner-court both rude and bare?  
Behold! within, a guest divine!  
'Twas noised abroad that *Christ was there.*

From lip to lip the tidings spread,  
His presence could not be concealed,  
And, lo! the gathered multitude  
Their need of help and cure revealed;  
For "straightway" all about the door  
They pressed in thronging crowds, to hear  
The "word of life" which Jesus preached,  
The tender gospel of good cheer.

Is Jesus in the house to-day,  
In all His sweet, attractive grace?  
'Twill speedily be noised abroad,  
And burdened souls will fill the place.  
Is Jesus in His "house of prayer"?  
Does Jesus in *thy* house abide?  
Then "He will draw all men to Him,"  
With pleas that will not be denied.

Sweet music swells upon the air,  
Ah! say, is Jesus in the song?  
Do Scripture-lesson, hymn and prayer  
Present *Him* to the gathered throng?  
Then all will closer, closer press,  
And friends will haste their sick to bring,  
Nor bear to miss the sacred place  
Which knows the presence of the King!

—Julia H. Johnston.

## How to Preserve Order.

KEEPING order in the class is the *last* thing to occupy the attention of the teacher. If you are called to teach, *teach*, and the order of your class will take care of itself. If the class is disorderly, take a large dose of self-examination. In many cases the class is disorderly because the teacher has failed to observe one or more of the following rules: 1. Be prayerful. 2. Be prompt. 3. Be persevering. 4. Be patient.

One of the mottoes on the walls of a certain Sunday-school room is: "Feed me with food convenient for me." It may be a perversion of the text, but there is a great truth in these words when applied by a class to the teacher. The secret of preserving order is in this text. Children are not machines, which can be wound up and regulated as watches; they are not mere animals, to be reined in like horses. But they are real, living, thoughtful facts. Do you realize that the most troublesome boy in your class may become a great power for good?

Pupils must be *fed*. They are always ready to be fed with food convenient for them. Go to the poultry yard and call the chickens. How quickly they flock around you, expecting food! Suppose you should call them for several days in succession, and disappoint them; they would soon become disgusted, and wholly indifferent to your calling. Our pupils are no more willing to be disappointed than are the fowls. If we come before our classes and call for their attention, let us be sure that we have something to give them.

Do not forget the ones for whom you are preparing the lesson. "For me" is to be the thought in the mind of the teacher as the name of each member of the class is lovingly dwelt upon. The more you know about the lesson, and the more interesting your method of teaching it, the less will be your difficulty in holding the attention of your class; for an attentive and interested class is an orderly one.—Robert F. Y. Pierce in *S. S. Magazine*.