

Examining Board. This year, I have issued the usual circular of instructions, which I beg to subjoin to this report for the information of the teachers who may desire to refer to it in print.

J. M. HARPER.

CIRCULAR FOR 1891.

The attention of the teachers of Model Schools and Academies is respectfully directed to the following :

(1). The selections to be studied this year in the Fourth Reader, with special attention to dictation, derivation, definition, grammatical construction and abstract writing, are to be found from the first page to page 152, and in the Fifth Reader from the first page to page 157. The poetical extracts should receive careful study.

(2). The selections in French are to be taken from the last half of the Progressive Reader, the lesson "L'Examen Dangereux" to be taken for re-translation. These are to be selected for grade I. Academy or Grade III. Model. But for Grade II. Academy the selections are to be taken from any part of the Progressive Reader ; or, as an alternative, from the last fifteen of the extracts selected for the A.A. with the last three prose extracts for re-translation, not counting the last authorized lesson in either book as one of them.

(3). In arranging classes for the year, teachers are requested to examine carefully the instructions in Regulation 74 of the amendments to the School Regulations, which in future will be adhered to in making up the annual tabular statement of the examination marks. The Regulation reads as follows : " In these written examinations pupils shall be considered as having passed in their respective grades, provided they pass in Writing, Spelling, Arithmetic, Grammar, Geography, History, Scripture, French, Physiology and Drawing, except (1) that pupils in Grade I. Model School will also be required to pass in English ; (2) that pupils in Grade II. Model School will also be required to pass in at least one of the remaining subjects of their grade, and (3) that pupils of Grade III. Model School and Grades I. and II. Academy will also be required to pass in at least three of the remaining subjects of their respective grades, of which Latin shall be one.

(4). Teachers should not attempt to carry on all the subjects of the grade at the same time, where there is any seeming over-pressure of work ; a time-table, giving prominence to four or five subjects, should be prepared for each term.