brought this dollar for missions." You see, she was using even her blindness for Jesus' work. Our Lesson story is about using all we have for Jesus. Our sight, our hearing, our strength, our weakness—whatever God gives us, we should use for Him.

Well Done—Tell a story about a mother going away and leaving duties for the children to do; and show the results to her on her return, and the reward she gave them for faithful work.

Lesson—Jesus told the disciples a story about a man and his servants. He was a rich man (stroke) and had servants. He called one servant (stroke), and gave him a bag of money, containing ten talents (explain). (Use some money to illustrate.) To another (stroke) he gave two talents, and to another (stroke) he gave one talent; and away he went on a journey (outline three bags of money). While he is gone, servant No. 1 took his money and bought some things and sold them again and thus made some more money, and he soon had to make a bag twice as big; for he had ten talents now. Servant No. 2 also made good use of his money, and soon had to make a bigger bag; for he had now four talents. What about servant No. 3? His master gave him just one talent, you remember. What a lot he might do with even that one! But he says, "I won't do anything: I'll go and bury it in the ground, and so keep it safe." Don't you think we should call that servant disobedient, selfish, lazy?

Picture the first two servants, as they carry their money bags to their master. Tell of the praise they received and their reward. Jesus meant to teach us that we are all His servants. He gives us all something to use for Him. Mention simple ways in which we may use voice, sight, hands, feet, mind, money, for Jesus. "Write six ciphers in a line—000,000, and they amount to nothing. Put the figure one before them—1,000,00°, and they amount to a million. All ou talents are but nothing till we put Jesus at the head of them; then they never fail to make us millioniares in heaven."

A Verse to Remember-

Take my love—my Lord, I pour At Thy feet its treasure-store. Take myself, and I will be, Ever. only, all for Thee.

Something to Draw at Home—Draw three money bags and remember the talents and the reward the faithful servants received.

Something to Remember—I should be faithful.

SUPERINTENDENT'S BLACKBOARD REVIEW



Begin with some questions about the Illustration in the Home Study Quarterly. It was by scales such as these that the worth of money was tested in very ancient times. Now, the Lesson tells us how three men were tested or Weighed (Print). How was this done? Bring out the points of the master's giving to each servant a certain amount, and leaving him with a free hand as to its use in his absence. Have the scholars describe the conduct of each of these men. Make it clear that there were two kinds of dealing with the master's money—faithful and unfaithful. And when he returned there were two kinds of consequences. Question about the rewards bestowed upon the two faithful servants. They had proved themselves Worthy (Print). But what about the third servant? He had been weighed and found Wanting (Print). Touch upon his mean-spirited excuse, and dwell on the justice of his being deprived of the talent he had not used. Emphasize the truth that we are sure to lose the powers we do not exercise, and that it is by constant use that our powers are developed and strengthened.