

Go! get thee to thy task! Conquer or die!  
It must be learned! Learn it, then, patiently.

help! Nay, 'tis not so;  
Though human help be far, thy God is nigh—  
Who feeds the ravens, hears his children cry.  
He's near thee whereso'er thy footsteps roam;  
And He will guide thee, light thee, help thee  
home.  
—*Shelburne Free Press.*

**Children's Department.**

We are compelled to curtail our remarks this month, as the amount of space allotted to us is very small. We have room, however, to say that we are somewhat disappointed, because, while every month brings us new names and competitors for the prizes, every month also finds the names of old friends struck off our list of competitors. The object of this department is to amuse and instruct the children of our readers, and if we cannot interest them sufficiently to induce them to reply to our puzzles every month, we shall feel that our efforts have been in vain. Our awards next month will be made only to those who have solved some of the problems in each number and who have written us a letter. Those who have not done this will be struck off the list, and will receive no prize. On the result of this distribution, which will be determined by the number of letters we receive before the 25th, will depend the matter of offering further prizes in our next. Meanwhile, we present no new puzzles in this issue, but by request, we republish in this number our "hidden counties" puzzle, which appeared in the January issue, and whose answer is given in this number. Very few have given a full solution to this puzzle, though it is very simple—not nearly so hard as it looks. Perhaps some teachers or others can furnish similar puzzles for publication, and aid us to help our young friends think and act for themselves.

**Answers to Puzzles.**

No. 1—

B	F
O R E A D	A R T
E A R	F R U I T
D	T I N
	T
F	C
E R A	P A N
F R U I T	C A K E S
A I R	N E T
T	S

No. 2—Eagle.

No. 3—Find the answer to this and send us your name.

No.—Bruce, Peel, Grey, Oxford, Halton, Welland, Brant, Perth, Waterloo, Kent, Leeds, Edlington, Essex, York, Wentworth.

No. 3.—Jack and Gill went up the hill

To get a pail of water;  
Jack fell down and broke his crown,  
And Gill came tumbling after.

No. 6.—Sun-beam.

**HIDDEN COUNTIES PUZZLE.**

Tom Bruce and Joe Peeler started out one fine afternoon to have some fun. They saw a grey fox and a stream, but compelled it to halt on the hill

beyond by shooting it. As it was dirty they took it to a well and washed it. They were then at a loss to know whether to go and get some bran to stuff it, or skin it, and, after shooting some more foxes, dispose of the skins at so much per thousand. The water looked black and dirty, so they had it taken to the stream and thrown in. They then hailed little Edson Scadding. "To-night," said Joe, "we'll have some fun, I guess." "Excuse me, Joe," said Edson; "how much do you want for your fox?" Joe hesitated and looked at Tom, who was willing to sell his share for six York shillings. Joe agreed to accept the same, and after receiving the money they proposed to go home. So after a little pleasant conversation they went, worth twelve shillings more than when they started out.

**Publishers' Department.**

A LITTLE ABOUT THE PAST—SOMETHING ABOUT THE FUTURE.—"That every man is a debtor to his profession is not an original, but it is a true remark, and the world is debtor to the philosopher who so tersely stated a grand truth. Gratitude is among the noblest traits of the human character—one whose beauty is so widely recognized that even those who are dead to most other fine feelings scout him who has it not. If the extent of beneficence regulates gratitude, then should we be vastly grateful to the profession which affords the wherewithal to supply our wants and desires. It has kept us, fostered us, elevated us. What more equitable than that we should guard and uplift it in return, as far as in us lies? To be in a position to render a profession service, it is of the first importance that we understand what is demanded in a proficient follower of it, so that we may comply with the requirements. To this end it is essential that we give it persistent study, not only from a sense that to understand as much of it as may be requisite to enable us to supply our needs, but, also, from a belief that the subject is worthy of contemplation and research for its own sake. Prosecuting investigation in the latter spirit, desire will grow with what it feeds upon, and the happiest results may be with confidence looked for."

This by way of preliminary to a few remarks to our readers about the COMPANION AND TEACHER. Many, as well as ourselves, are aware that we require a great deal of assistance from inspectors and teachers, in order to be successful in laying before them a really good teachers' journal. And just here we will say that, though we now ask a more liberal assistance than has yet been given us, we are far from disappointed with what has been done—nay, we are pleased with the readiness with which our requests have been complied with. Our contributors have become so numerous that it is now a somewhat difficult task to select from their contributions such articles for insertion in the next issue of our magazine as will best serve the interests of our subscribers. We cannot insert all, and we trust those whose articles may not be inserted at once will have sufficient confidence in us to believe that we are performing our duty as impartially as possible, and that while we will endeavor to please them by giving preference to their favors, our aim will at all times be "to benefit our readers first." Our subscription list, too, has been steadily increasing, and quite as fast as we have had any reason to expect under the