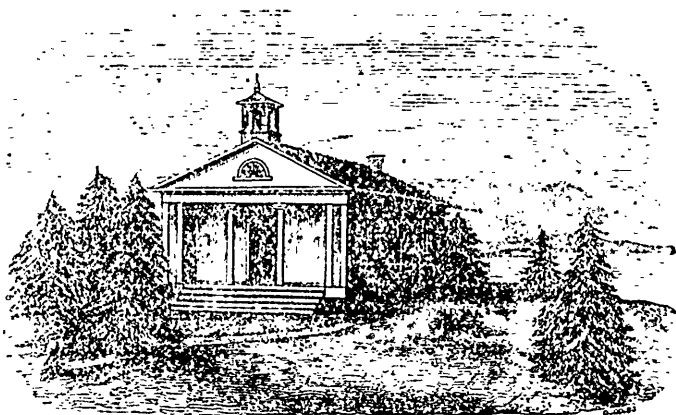




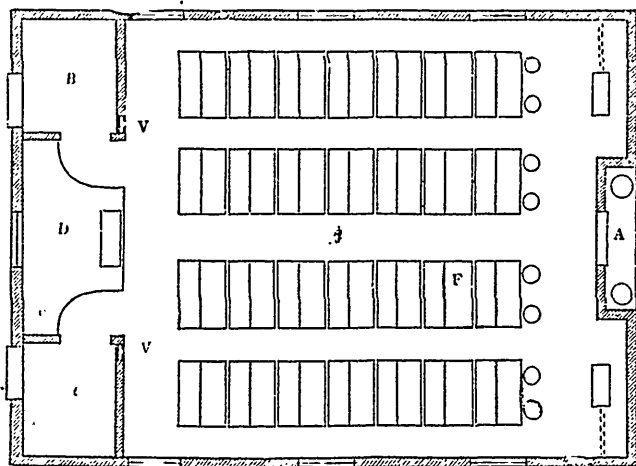
SCHOOL ARCHITECTURE.

We promised in one of our numbers of last year, to present our readers with engravings of a School House suitable to the wants of country school sections. Through some misunderstanding the cuts were not sent us as we had expected, and we were therefore unable to fulfil our promise. The Chief Superintendent of Schools has allowed us the use of two of the cuts which are given in this number. The plan of seats is supplied by our own engraver.

Under the new School Law it is probable that a large number of school houses will be erected

every year in Canada for some time to come. It is of the first importance that a proper plan should be adopted, not only for the credit of the neighborhood, but the health and convenience of the children, and the relief and comfort of the teachers.

The above is the perspective view of a School House, which may frequently be seen in New England. It is plain, and yet attractive, neat and convenient. The building is 40 feet long by 20 wide, and 12 feet high in the clear. The School room is calculated to accommodate 64 pupils with seats and desks, each for two pupils.



A—Front entrance.

B—Girls' entrance.

C—Boys' do.

D—Teacher's platform.

E—Library.

S—Ventilating stove.

V—Flue for ventilation.

F—Seat and desk, with iron ends. See cut below.

The above is the ground plan showing the interior arrangements. We regard the arrange-

ment of the seats as a most important matter in fitting up a School House. Badly constructed seats is the prevailing defect of nearly all Canadian School Houses. We never see small children perched up on "benches," their feet dangling some inches from the floor, and their backs unsupported, without feeling commiseration