

## EXAMINATION QUESTIONS—SEPTEMBER 1877.

*For College Graduates working professional papers only.*

GR. SCH. [1] Sept. '77. SCHOOL MANAGEMENT. Time, 1 hr. 30 m.

- 1 What difference would you make between the government of your elder and younger pupils? Illustrate your answer by supposing a case. Give your reasons.
- 2 Describe the exercises given in the prescribed Manual of Physical and Vocal Training with respect to chest expansion and chest percussion. State their objects, and explain the physiological principles involved.
- 3 Describe any two recognized methods of School organization, and indicate the method you prefer.
- 4 What is meant by sympathy of numbers? Specify any of the purposes for which you would take advantage of it in the management of your School,—pointing out the relation between the means employed and the end sought.
- 5 State briefly how you would keep the prescribed School Register daily, how you would post it at the close of the Term, and what means you would take to verify its accuracy.
- 6 (1) Give instructions to an assistant to draw up a Time-Table for one week for a Primary department, naming the subjects to be taught and the time to be allotted to each daily. (2) If you had four reading classes in your own department, make out a tabular statement showing how each class could receive instruction daily from yourself, and how the other three classes would be employed while each in turn received your immediate instruction.

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Time, 3 hours for papers 2 and 3.

~~2~~ Papers 2 and 3 will be estimated separately by the Examiner, and are to be separately folded by the Candidate before insertion in the envelope.

GR. SCH. [2] Sept. '77. TEACHING.

- 1 State your working classification of the faculties of the mind, and specify the peculiar function of each faculty.
- 2 Classify the leading subjects of instruction and state what faculties they are severally fitted to cultivate.
- 3 Describe and illustrate your method of teaching any two of the subjects named in your answer to question 2.