

tee, charged with the promotion of an annual Sunday School Rally, of missionary instruction and training in all the Schools, and generally of the Assembly's Programme. There is a sub-committee on Older Boys' Work charged with the promotion of the C.S.E.T. programme. This sub-committee arranged for the above referred to rally and has supervision of the Older Boys' Council.

Our representatives on the Local Advisory Committee are all members of this sub-committee, and its convener must be one of them.

In the same way a sub-committee, composed of women leaders, has charge of the Older Girls' Work. A rally of the teen-age girls was held, followed by a Training Class for those interested in the Canadian Girls in Training programme. This endeavor to follow up and conserve the results of the annual Provincial Convention for Older Girls is big with promise for the future.

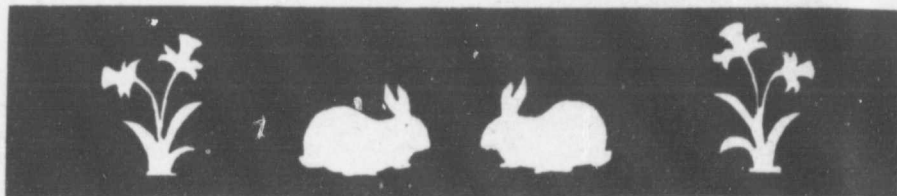
Rallies of older boys and their leaders were also held at Portage la Prairie and at Brandon,

where Local Advisory Cooperative Committees on Boys' Work have been formed. Throughout the Province both the C.S.E.T. and the C.G.I.T. are being explained and demonstrated at Institutes, Conventions and in individual congregations, and the work is growing on all sides.

The splendid response of the boys this last summer to the call of the country for help to secure greater production has created a stronger bond of sympathy and understanding between the country and the city, while the varied War activities of the girls has given them a new vision of the possibilities and joy of unselfish service. The sacrifices of their brothers at the front has inspired in them a longing to do something worth while at home to conserve and utilise intelligently the privileges won at such a cost of life and suffering. They are eager for a course of real and broad training looking to a higher type of Christian citizenship. It is the day of golden opportunity for the church.

Regina, Sask.

THE DEPARTMENTS



A Blackboard Border Design for April

The April design may be made into a poster by tracing the patterns on colored papers, cutting them out, and mounting them on a background of soft green cover paper.

Teachers who do not care to make the

poster, may draw the outline in silhouette on the blackboard. To do this, cut out the pattern or transfer them, by tracing, to heavy paper. If they are traced, cut out the patterns thus secured and draw around them on the blackboard, filling them in with either white or colored crayons.

Bible Verses and Nursery Rhymes

By RAE FURLANDS

If the smaller children in the Beginners class find no difference between a Bible verse and a nursery rhyme (see article in February *TEACHERS MONTHLY*), what is the use of teaching them the lesson?

A problem which confronts many teachers, especially beginners in the work, is this:

"Why make the Sunday School a nursery by having them present when we might be doing good work with the older Beginners?" they ask.

In answer we would say: "What matter, if they do not see any difference at present between a verse and a jingle, might they not