

St. Stephens

Re your article about foreign students (*Gateway* Nov. 8, 1973).

Upon my arrival in Edmonton I had no choice but to reside in St. Stephen's residence due to lack of any other alternative. After experiencing the sorry condition there for five days, I decided to move to Lister Hall when a vacancy occurred, especially since they provide meals which is an appreciated fact, being a new graduate foreign student in this country.

Now, the "non-profit" organization, (Child Development Center) which manages St. Stephen's residence refused to refund my deposit and the rest of the monthly rental which I paid when I signed the contract.

The contract which I signed was for St. Stephen's College Residence before the rental of the College to the Child Development Center. I personally do not think that this old St. Stephen's Residence contract is applicable to the present situation nor do I think that the college, as it is managed now is suitable to live in as a residence.

I have tried many times to meet somebody who is in charge of the residence, but I was always turned away on the excuse that their identity is to be kept a secret.

I just wanted to explain my case to anyone of them for a few minutes, but they seem to be insensitive to student's problems. Ironically they specify in their contract that the board members will be in charge of deciding exceptional cases.

Since I have exhausted all means of getting any member of the board to get my money back, I now leave it to them or any university authority who can help me out and do justice in my case.

Reza Ghaeli
Grad. Economics
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Royal wedding

I should like to make a few comments on the editorial on Princess Anne's Wedding by Mr. Kuhnke in the *Gateway* of November 15th. He seems to feel that the Queen's allowance is a salary given to her by the nation. In fact it is a sum of money given to the Queen in return for the surrender of the Crown Lands to the country. In 1761 George III surrendered most of the Crown lands owned by him to the country in return for a fixed sum of money. To quote Princess Margaret "Silly ass. They would be much more valuable today." The Crown lands today are worth much more than the Queen receives as an allowance. So I hardly think

the taxpayers are being hard done by.

In regards to the honeymoon the Royal Yacht, the Yaght was on it's way to New Zealand on official business and will only stop for a week or so in the Barbadoes for the couple. Thus any expenses incurred are only in connection to the stop over and not the trip there and back.

In any event I do not feel the cost of the wedding needs to be justified. The occasion was a great moral booster in the country at this time. In Britain, unlike Canada, the Monarchy is an important facet of the nation's life and should be viewed in this sense.

Stephen Raven
Ag. 3

Mosaic

In reply to Gordon Turtle's letter to the editorial "Who Am I" I would like to point out the one important concept you missed.

By definition, the word mosaic means one mass made up of tiny pieces glued together, with each piece retaining its original form. In Canada's multi-cultural mosaic, the tiny pieces represent all of the ethno-cultural groups, including the English and the French.

Unfortunately, despite the announcement of the multi-cultural policy by the Trudeau government two years ago, the English and the French do not officially recognize the multi-cultural mosaic as accepted by the government. The English still consider themselves the largest piece of the mosaic and the French as the second largest piece, while all of the other pieces representing the third element are almost eradicated from sight in their eyes. (Is this how a mosaic is formed?)

To be Canadian, means that you as a Canadian, must belong to one of these tiny pieces making up the Canadian Mosaic. Every ethno-cultural group in Canada has contributed towards the make-up of Canadianism. Living in Canada you can not avoid the fact that ethno-cultural groups are here to stay, and will continue to maintain their ancestral heritage.

Nadia Rudyk

STAFF MEETING

Thursday

night

room 282 SUB

6:30

Education?

Now that mid-terms are over I dare make my first evaluation of what this "high house of education" is all about.

One must cheat with the rest of the students. If you don't, no matter how honest your mark may be, it seems due to their diabolical means they end up on the top of curve, you end up on the lowly end. This is especially true in big classes (P-126). So a common philosophy could be to the tune of "no cheat, no go."

The spirit of education is gone. You may want to know for the sake of knowing, but the professor will abandon his topic for "more pertinent" testable hogwash. (Some prof's are sneaky and do the exact opposite of what you think their going to do.)

You may say that it is only me who holds these "ridiculous" ideas. But I know a good many others who agree with me and are equally disappointed.

Arts 1

P.S. *The Gateway* is one thing which is moving in the right direction.

"Required" courses doomed?

That by 1980 colleges will have abandoned required courses, and all students will be able to take whatever subjects they please and ignore those they do not want, is predicted by Professor David Snedden, of Columbia University.

Colleges should take much less than the 50 years allotted by Professor David Snedden, to make his prediction a reality. Long ago the idea was abandoned that no man was to be considered educated until he had a few stiff, mind-cracking courses in Latin and mathematics.

We know now that the mind works best on subjects in which it is interested.

Thus, college administrators are gradually beginning to see that a student's mind may be more dynamically developed through active individual interest than by the more circuitous route of "prerequisite" courses.

A few American junior colleges are today pioneering in this field of progressive education. In some of the two-year schools, requirements for entrance and graduation are less formidable than in the traditional universities. Thus the junior college student may shift to various courses as his intellectual curiosity broadens, without loss of important credits.

If Professor Snedden's prophecy is realized, students who definitely wish to specialize may, of course, still do so. But those who wish education for citizenship will be able to acquire it without sacrificing unnecessary time and effort to "required courses" designed as "good medicine". -Los Angeles College.

March 9, 1934.

editorial

Protect forests; kill wildlife

Some gentleman (perhaps) in the provincial government has decided to strike a blow for cleaner forests, peace and quiet.

Trappers in the Edson region were recently sent a form letter suggesting that there were too many wolves, coyote and beavers.

The wolves and coyotes, they say, are taking their toll of livestock, deer and moose while the beavers are subverting the raison d'etre of that most efficient transportation company, CN, by building dams so that the water backs up over the rails.

We feel that this is an excellent way of solving these problems. The wolves and coyote are noisy and often get in the way of parking lots and supermarkets. They have no manners and do not go potty in a toilet, preferring instead, to just do it all over the place.

Everyone knows that hunting is a wonderful and exciting pastime and so if the wolves kill all of the deer and moose (which they will undoubtedly do if left to continue their awful habits such as eating) there will be nothing big left for us to kill.

Wolves and coyote make a lot of noise too. They yowl and howl all the time except when they are killing our precious game.

And the BEAVERS!!! Have you ever had someone eat crunchy cookies next to you in bed? If you have, you will know what it is like to live anywhere near a bunch of beavers. They gnaw at trees and do many other annoying things that have no commercial potential whatsoever.

CN likes beavers. They should be allowed to continue to build dams, eat and live as far as the railway is concerned. It is just that if they should get too close (say 100 miles), they should be killed.

Beavers also exhibit the same lack of responsibility where their personal habits are concerned as do the nasty wolves and coyotes.

Lastly, all of these noises and hassles can be eliminated by trapping and shooting these wicked animals.

The peace and quiet of a dead animal is settling to the nerves. A beaver that has been drowned after being caught in a leg trap looks asleep except for the semi-amputated leg.

A coyote that has sniffed up a cyanide bomb hardly looks like anything at all.

We would like to take this opportunity to thank the government of Alberta for its foresight and thoughtfulness in this matter. I must admit, a solution like that would never have occurred to me...or anyone else in his right mind.

Paul Cadogan

NUS - yes? No!

On November 23rd students of the University of Alberta will be asked to vote on whether or not they wish to join the National Union of Students.

Unfortunately, the present National Union in no way resembles the organization created at the founding conference in 1972. The present structure has become the mouthpiece of a few individuals who seem more concerned with promoting their own interests than the interests of students. The question to be answered on the 23rd is not just one of whether the Students' Union should give 30 cents per student to the National Union. It is a question of whether the National Union can effectively represent students at the University of Alberta. At present I would have to say that the National Union cannot represent us.

The National Union has so far demonstrated an inability to grapple with problems of a national value such as student finance and transferability of credits. Instead it has concentrated on such issues as a boycott of Portuguese wines, Marxism, Nescafe and Kraft products. While these issues may have some merit in themselves, they are not, in my opinion, the issues of importance to students. The National Union has also been unable to obtain the membership necessary to call itself National. There are no representatives from the Maritime provinces, Manitoba, or Quebec.

At the beginning of this year I supported the move to grant \$1,500 to the National Union in the belief that the organization had something of value to offer to students at this University. However, having observed the operation of the last few months, I can only conclude that a further expenditure of 30 cents per student would be a waste of money.

The present individuals running the National Union have persistently advocated boycotting meetings of already established organizations such as A.U.C.C. Surely the present structure of the N.U.S. and the issues with which it has dealt, a boycott of meetings will achieve very little. The tactics of powerful organizations have no place in the policy of a fledging organization.

For almost two years the Students' Union at the University of Alberta has made efforts to ensure the continued existence of the National Union. Apart from financial contributions in the form of grants we have provided many man hours of assistance through attendance of meetings and the organization of the last conference. To say that we are disappointed with the present state of the National Union is an understatement.

There is little likelihood that the present structure of the N.U.S. will alter to any great extent. It has proved itself unworkable and unco-operative and I cannot advocate spending a further \$5,000 on such an organization.

Patrick Delaney

The Gateway

THE GATEWAY is the newspaper of the students of the University of Alberta. It is published by the Students Union twice weekly during the winter session on Tuesdays and Thursdays. Contents are the responsibility of the editor, opinions are those of the person expressing them. Letters to the editor on any subject are welcome, but must be signed. Please keep them short, letters should not exceed 200 words. Deadlines for submitting copy are 2 P.M. Mondays and Wednesdays. Main offices are located in Room 282, SUB. Phone 432-5168, 432-5750 or 432-5178. Circulation 18,500. Subscription \$5 annually.

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The Gateway is alive and well in Room 282 SUB--but we could be even better with more staff. Come up and see us today.