

# Change and freedom aren't Easy Riders

He who thinks he carries the fight for individual freedom will fear the man who is free. He who is free, or perhaps only trying to be free, will be seen to be different from he who is not. This is partly because the man who is free is both different in mind and dif-

ferent outwardly in order to show both himself and others that he is free or trying to be. If this is not so then it could be suggested that those who are outwardly different are just that and nothing else. If that is so then they are the rest of society, and society is just scar-

ing itself with the monsters of its own mind.

If these who are outwardly different are also inwardly different then I would suggest that what is feared is an example of the extension of one of the principles of that society, in this case, the principle being freedom.

The society that fears change fears itself. This society is changing and will change as most societies have but whether it will do so grudgingly or joyfully is another question.

This brings up two further questions. If changes were accepted joyfully then the society and its people could guide the change to visions of the new Jerusalem. If the change is begrudged as it is in some areas of change apparent in the society, then the change will not necessarily be for the betterment of the society. If as in our society, the technological changes in our society in social, economic and educational areas are resisted to the hilt then we will not be able to cope with what Leach terms our "Runaway World" and the effects of an expanding technology. We're going to have to change and the first change must come in our attitude towards change.

I would recommend "Easy Rider" which is now showing at the Avenue theatre. For those of you who are going to yell at me about these long-haired, hippie, weirdo, freaks and how if we didn't keep them down they'd ruin everything, etc., see the movie. It's probably the best extension of your argument to it's logical conclusion. Then come in and we'll talk about who wants change and why and what we're going to do about it.

—Eric Hameister  
poli sci

## 'Models' destroy too

Dear Sir:

I would like to take this opportunity to express my surprise at the responses in last Tuesday's Gateway to my column on testing and marking. What bitter disappointment! I had imagined that after reading what I had to say, all members of the University community would rush to fold me to their bosoms and call me their very own.

In reply to Dr. Tyndall's letter I can only say how pleased I am to learn in my sixth year of University how open the administration is to students.

Simon Segal's letter was the one that concerned me, as it typifies so much of the thinking in our modern technological society. It is particularly his point about the physicist that worries me. The scientist I fear is not so much the one who would destroy a whole city by accident. Rather, in reading history books and magazines, watching TV, and listening to the radio I have learned to fear the scientist who would destroy whole cities (even all of humanity by design). That is to say, the scientists who worked on perfecting the hydrogen bombs, the ABM system, and the horrible instruments of chemical and biological warfare have all probably passed their Uni-

versity tests. The woman in the United States who perfected the rice fungicide for use in Southeast Asia probably wasn't a test flunker either. What you talk about Mr. Segal is a possibility. My examples are real.

It seems that in the training of these 'model' scientists, the University has forgotten the most important thing. They seem to have neglected to educate these people for life, or more fundamentally, for human survival. The result of this neglect is before us; a world in which the chances for human survival become more precarious every year.

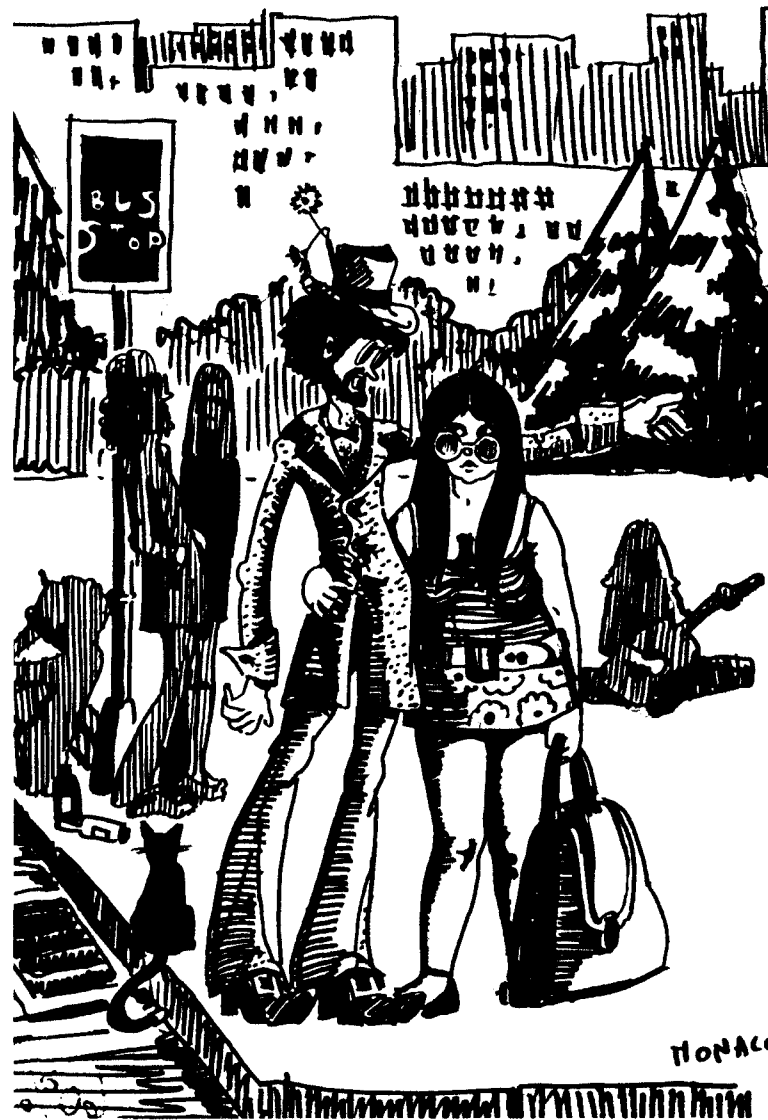
Finally, Mr. Segal, what is your idea of a University? If it is only a place where professional knowledge and skills are passed on to the student, then you were right to attack me.

Oh yes—to whom were you referring as 'my friend'?

—Winston Gereluk

**DEAR GATEWAY:  
WE ARE GOING DAILY,  
WEAKLY!**

— LUV, PRINT SHOP



"Thumb people weren't so happy when the strike ended."

## GFC states duties, composition

As you know meetings of General Faculty Council are open to members of the public and so we would be grateful if you could publicize the procedures to be followed by people wishing to attend the meetings. I have prepared a short statement which indicates the duties and composition of the council and this includes information for people wishing to attend the meetings. I should be grateful if you would make this information known to students through The Gateway.

Assistant to the Registrar  
A. L. Darling

The Council is the senior body responsible for academic affairs at the university and its powers are given in detail in The Universities Act (Section 34). The act provides for *ex officio*, elected, and appointed members of the council: the *ex officio* members are the president, the vice-presidents, the dean of each faculty, the directors of each school, the librarian, the director of extension, and the registrar; the elected members are elected by the faculty and school councils in proportion to the numbers of full-time, academic staff in the faculties and schools, and the appointed members are named by the *ex officio* and elected members. By statute there are twice as many elected as *ex officio* members, and the Council

agreed in 1966 that the number of appointed members should not exceed half that of the *ex officio* members. This ensures that the elected members are in the majority.

Meetings are usually held monthly from September to May on the last Monday of the month. Copies of the agenda are distributed about a week before the meeting to members of the academic staff, to Students' Union, and to the Graduate Students' Association. In 1968 the Council agreed that its meetings should be open to the public, except for those previously designated as to be held in camera. The admission of visitors is on a first-come, first-served basis, to the limit of available space in the

visitors' gallery of the Council Chamber. If a person wishes to attend a meeting of the Council, he should contact Mr. A. L. Darling, Assistant to the Registrar (telephone 3644), for an admission ticket.

Visitors to meetings do not have the right to speak, but any person having a special interest in some item on the agenda may be invited by or may apply to the Executive Committee to attend, and, with the approval of the Executive Committee shall have the right to make representation to Council. People attending meetings are expected to be present before the meeting is scheduled to start so that the proceedings will not be interrupted.

## Conformity kills

CONFORMITY VERSUS THE INDIVIDUAL as viewed by a freshman.

As of the time that this is being written I have yet to open a textbook without becoming constipated with confusion which has made any effective concentration on my work next to impossible. I am not sure if it is my shortcomings for being unable to relate to the textbook or if it is the fault of the book. I suspect that it is the fault of these books and books similar to them that I used in high school which firmly stifled any creativity and originality I may have once possessed.

I believe that these books serve a very useful purpose at a uni-

versity. A person, possibly such as my self, who cares more about his outlook upon the life structure than that degree which he is told is the key to happiness in life is going to be so turned off by these books and lectures that he may have to leave the university via the back door for lack of passing grades. This must be an effective way of ridding the university of undesirables such as the guy who chooses to write this on paper.

I envy those privileged few who can surmount this pile of dogma in the educational system to remain in the university for the purpose of changing it from within.

My fondest dream right now is to be able to absorb enough information from books and lectures so that, come exam time, I can effectively con the professor into believing that I know enough to warrant a passing grade.

The only problem with this is that I have to lower myself to such a low morale, seeing this as the only way, and getting so depressed about it all, I just might say to hell with it and give up.

In writing this I have done so mostly from an emotional point of view rather than a rational one, mainly because I am somewhat confused.

For this reason I don't propose that my view is correct. I am ready to welcome changes as should whatever power group who runs the educational system, which has put me in such an awkward position.

Harold Kelsch,  
Freshman



Wild Cat/LNS cartoon

### This is Page Five

A reminder to all you anonos out there: to publish your submissions, we need your real name, phone number (particularly if you are a woman), faculty and year. You can send your prose (the more vicious the better) to SUB 282 or deliver it personally if you promise to be non-violent.

Will you help  
Gateway go daily?