

so-called philosophy and history taught in a state college. Or I may be such an old-time Christian that I cannot look upon the doctrines of evolution as anything else than an invention of Satan, and their promulgation in our college class-rooms as an unmitigated evil. If I have conscientious objections to anything taught in a state college, I should not be required to support it, any more than I should be compelled to aid a state church. University education in this province can now shift for itself. Queen's, Victoria, Trinity Universities, have all received large sums of money, from their graduates and friends, and so will every college in Canada in course of time. There is no need of the Legislature becoming responsible for the support of the colleges; the history of education in both Canada and the United States proves, beyond a doubt, that the wealthy men of the country may be trusted to provide adequately and even lavishly for it.

The third method of dealing with this question is for the Legislature to give an annual grant of say \$10,000 to each chartered institution that complies with certain reasonable and clearly defined regulations. The following are suggested:—

1. Each college receiving aid from the Legislature should have a large building and class-room accommodation for 200 students.
2. It should have a library of at least 10,000 volumes.
3. It should have a large natural history, geological and mineralogical museum containing 1,000 typical specimens in each department.
4. The institution should be entirely non-sectarian.
5. It should have ample physical, chemical and physiological laboratories properly equipped with apparatus worth at least \$10,000.
6. It should have a staff of at least ten instructors whose salaries should aggregate \$20,000 exclusive of the Legislative grant, and whose whole time should be devoted to giving instruction in arts.
7. It should have an endowment of \$200,000, half of which the Legislature might require to be deposited with the Provincial Treasurer at six per cent.
8. I am willing to concede as an experiment that each college accepting a Legislative grant should be required, if possessed of University powers, to hold them in abeyance, and to allow all examinations for degrees to be controlled and conducted by one central university.
9. All students should be admitted upon the same matriculation examination.

This brings me to the second part of my subject—University Consolidation.

University consolidation is one thing, and legislative aid to colleges is another. Either one may take place without the other. One university may be enough for Ontario, but certainly not one college. One university, with examining and degree conferring powers might easily be made acceptable to the educationists of this Province. Such an institution would give a uniformity to the value