

frequently more can be done with the uncared for, that can be accomplished among the children of pious parents, I believe the Sabbath School to be a great assistance to the parent, and would advise every effort to bring the children of pious parents to the schools; but the greatest exertion should be made among other classes of children. In visiting schools the answer to the question, have you a committee to invite children to the school? is too often, "Well, no Sir! we have not." In other schools the answer was, "Yes we have," and I have been glad to find that in some schools that committee consisted of children. In one school they received prizes for bringing in and keeping other children there. I repeat, that it is upon those who hear of Christ for the first time that the greatest impression may frequently be made. Let a boy of 10, 12, or 14 years of age, have the subject, never brought to his notice before, introduced to his mind, and he will listen to you with the greatest attention. Press the subject on him Sabbath after Sabbath, and I am convinced that his mind will give way sooner than the mind of a child, who has been under religious training from his youngest years, and has still held out. For these reasons I think one of the greatest designs of the Sunday School must be held to be the bringing in of the uncared for children.

Mr. JANES, suggested the propriety of the author of the paper first read on this subject, drawing up a resolution to embody his idea that Sunday Schools, in their present mode of action are departing from the original design of the institution. He would also like to have it discussed whether it was right to teach children to read on the Sabbath day.

Mr. BAYLIS: I conceive the design of Sabbath Schools to be to present religious truth in such a way as to conduce to the salvation of souls. That being our proposition, I think it applies as much to the children of the church as to the strangers gathered from the highways and hedges, and that it should be the endeavour of the church to instruct both. We expect the children of the church to be better instructed than others, and that their influence will react upon others. Both classes being gathered in the same place they will feel strengthened by the bond of a common brotherhood, and grow up together under the same influences, working in union though in different spheres of life. This beautiful harmony should be continued as both classes grow up, for within the Church gate all are as one. There is no difference there between rich and poor. Each has a soul to be saved, and it would therefore be a mistake to shut out one class and gather in another. The object being that which I have stated, we should in order to attain it use all the means which God has given us. We should employ the missionary effort; should make use of all the culture we can bring to bear, of all our reading, and of all the experience we have ourselves attained.

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