

more attractive to the mind's eye than when he sets out on the pathway—humble enough perhaps—which led eventually to that success. And the way of the world is the way of children, is the way of the reader. The natural method has for its object the finding of the royal road to knowledge, the easiest pathway to that information, which is the groundwork of all understanding. And hence the most attractive picture of the most prominent personage is the one which should be presented to the pupil when entering upon the study of an historical subject.”

So the die is set. The fiat has already gone forth. I must announce *who I am* before I tell *what I was*, though I do hope that none of my readers will think that I choose to speak of myself first, because I shall be seen to be, before I am done with this narrative, the most important personage in the book. If there is to be blame of any kind, lay it not upon my egotism, if you please, which has already sins enough to answer for, but lay it upon the necessities which are forced upon me by the natural method, as I follow it in giving an account of myself to those who enjoy the end of a book before reading the beginning of it.

Editorial Notes and Comments.

Our schools—Elementary, Model, and Academy—are again at work after the holidays, and the industrious teacher is again, no doubt, bringing to bear upon his or her work the experience gained at our Teachers' Institutes or Summer School. The reports which have reached us in regard to the latter—the first school of the kind held in the province—lead us to look upon the fair measure of success which has attended it as an earnest of further good to be accomplished by its successors in years to come. The four Institutes held, as usual, in the various sections of the province have again realized the success of former years. The work this July covered the ground of the past year, the lecturers alternating their fields of labour every two years. The interest which continues to centre round these gatherings is to be seen in the number of teachers who attend them, nearly a third of the teachers having been present at some one of them this year. Dr. Robins and Professor Parmalee were the lecturers at Lennox-