A system such as this would, I think, Mr. Editor, raise the standard of education and make it more uniform, and tend to give us a better trained education and make it more class of elementary teachers.—Yours truly,
S. F. PASSMORE, M. A.,

Principal St. Francis College.

Richmond, 6th April, 1885.

TEACHERS' INSTITUTES.

To the Editor of The Educational Record.

SIR,—In regard to the attendance of teachers at the institutes to be held (D. V.) next July, will the teacher be expected to make up the days on returning from the institute, or will those days be given to her? I would much prefer to have them given to me, as I find teaching in the hot, sultry days in July, a weariness to teacher and pupil. I also think that teachers learn methods of teaching at those institutes which are of advantage to pupils, particularly the younger ones, and that if the schools in which a teacher labored were to pay her travelling expenses, it would be a good investment for the pupils of the school.

In some parts of the country I believe it is common to give the days spent at Teachers' Conventions, &c., to the teacher. I wish the practice

were general.-I am,

ONE WHO WISHES TO KNOW.

[The teachers' meetings held by the School Inspectors are ordered by the Superintendent, and all teachers are expected to attend, and are entitled to time to do so. The attendance at the Institutes and Conventions requires a longer time, for which arrangements must be made with Commissioners when necessary. Ed. Record.]

BOOK NOTICES.

Clouds' Aristophanes in the College Series of Greek Authors. Ginn, Heath & Co., Boston.—The object of this series, which is edited by Professor White, of Harvard, and Professor Seymour, of Yale, is to furnish editions of Greek authors with notes which embody the best results of recent Philological research. The volumes of the series are based upon approved German editions, whose introduction and notes are freely translated into English. The introduction to the present volumes, which extends over about fifty pages, is an almost literal translation. The mechanical work is all that could be desired.

We have received from Messrs. Dawson Bros., Montreal, a copy of Pindar, published by Harper Brothers, New York, and edited by Prof. Gildersleeve, of John Hopkins University, including the Olympian and Pythian Odes. An introductory essay of 115 pages treats of the life of Pindar, his thought, style and art, metres, dialect and syntax. The Greek text is excellent and contains numerous cuts of Greek coins. The notes are very full and the whole forms a very valuable text book of Pindar's works.

The Introduction to the Study of the Compounds of Carbon, by Prof. Rem-

sen, of John Hopkins University, referred to in our February number as in preparation by Messrs. Ginn, Heath & Co., Boston, has been received. The work is all that was promised for it and it furnishes an admirable introduction to this interesting but rather difficult branch of chemistry.

Official Gazette.—The Lieutenant-Governor has been pleased, by an Order-in-Council, of the 10 March last, to appoint Andrew Hennessy School Commissioner for the Municipality of St. Edward of Frampton West, Co. Dorchester, to replace Daniel Byrnes, deceased; and by an Order-in-Council of the 26th March last, to appoint Commissary-General Matthew Bell Irvine, C. B., protestant school commissioner of Quebec, instead of the Revd. Charles Hamilton, who has resigned.