

stirred up the people, laid hands on him, and beat him. But for the intervention of the chief captain, a Roman officer, they would have killed him. As soon as he was rescued he asked leave to speak to the people, and in a courteous manner he addressed them; telling the story of his life and conversion. They would not listen to him, however, but cried, as they did to the Saviour, away with him. Paul was bound and was about to be scourged, but when he made known that he was a Roman citizen he received better treatment, and the Jews were commanded to bring their witnesses that he should be tried in the proper way.

#### VI. SUGGESTIVE STEPS IN TEACHING THE LESSON:

1. Have the children tell the now familiar story of Little Pierre the hero.

2. Review last Sunday's lesson, beginning by asking who was a hero last week? How? Thus recalling the readiness of Paul, the hero, to go anywhere, to do anything his master would have him do, etc., etc.

3. Tell the story of Paul in Jerusalem.

(a) Reception of friends. (b) Hate of

enemies, and rescue from same. (c) The vow of the Nazarite. (d) The anger of the enemies, and the assault upon Paul. (e) His address to them, and their continued hatred. (f) The binding of Paul, etc.

4. Heroes must be willing to suffer.

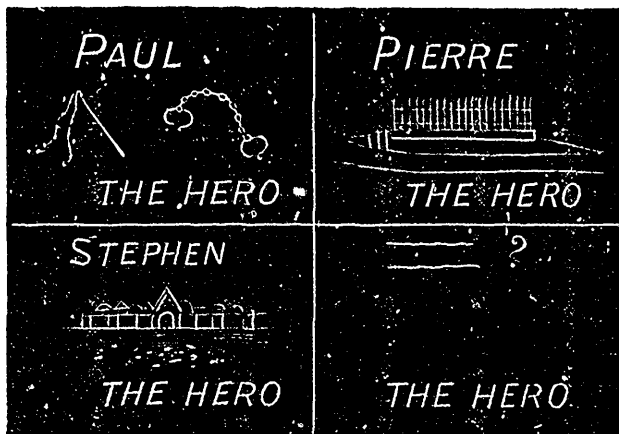
(a) Pierre was. HOW?

(b) Stephen was. HOW?

(c) Paul was. HOW?

5. They were not ashamed. Here teach the Golden Text.

6. Call for those who are ready, if need be, to suffer, referring to last week's lesson, and bringing the truth of to-day's lesson home by asking: How will we be Heroes this week? Thus we begin the lesson at a "point of contact," and, what is an equally important principle to keep in mind, end it also at a point of contact.



### LESSON III.—October 17th, 1897.

#### Paul before the Roman governor. ACTS 24: 10-25.

I. GOLDEN TEXT: "Fear thou not, for I am with thee." Isa. 41: 10.

II. PREVIEW THOUGHT FOR THE QUARTER: Paul, the hero.

III. PREVIEW THOUGHT FOR TO-DAY'S LESSON: Paul, the fearless hero.

IV. REVIEW: 1. What did the Jews try to do to Paul when he went to Jerusalem?

2. Who rescued Paul from the Jews?

3. Where was he then taken?

4. Why was he not beaten by the Roman soldiers?

V. SYNOPSIS OF LESSON: After the assault made in the temple court upon Paul, and his rescue by the chief captain and his soldiers, the Apostle, after some preliminaries, was sent under a strong escort of soldiers to Caesarea, for trial. That this escort was necessary is shown by the record, which informs us that forty men had bound themselves by an oath that they would neither eat nor sleep till they had killed Paul. After five days the leaders of the Jews