

Spirit, that they will be prepared for a service of love among their own people in bringing them to Jesus.

It was a Mohammedan house where we next went, and it was a simple talk with one soul. We sat on one bed and she sat on another opposite to us, sewing on a man's garment, what we would call a shirt. She showed it to me with great pride, and pointed out the stitches, which we would almost have called basting and said she would be given three annas (six cents) when the garment was finished. You would have been amused to see how she held the cloth firm with her toes, and without a thimble sewed in such a back-handed way that we did not marvel that the stitches looked so badly. She was a wrinkled-faced, simple woman, and while Miss B. was talking to her, she leaned over and took my hand and said, 'Do you try and tell me all this that she is talking about, for I have listened twice before, and it does not come into my mind,' and she looked so troubled. Miss B. had to explain to her that I knew too little about the language to make the message clearer to her, and it was so hard for me to feel shut away from her, when she had appealed to me, but our Lord is so tender that he gave me the faith that I would be used to help her. Miss B. had really made her talk very clear, but I said to her, 'Tell her again, and I will pray while you speak.' It was joy to have her say that this time she did understand, and John iii., 16, and his gracious invitation to the burdened and weary, will find a lodgment in her heart and bring forth fruit to his glory, we will believe. I can assure you that such conversations are often held amid many, many interruptions, and God's patience is sorely needed by his messengers. Such a different type of a Mohammedan woman was the next one we visited, for she lived in what to them are comfortable circumstances. Her husband died a few months ago, and she has only a very bright niece, a girl of about fifteen, living with her. Neither of these women would allow us to teach them or even brush our clothes near them, the books had to be dropped from our hands to theirs. They would not admit to us why they were specially scrupulous at this time, but Miss B. supposed it was because they had bathed for prayers or for a similar reason. This woman is supposed to be very religious according to their ideas of religion. She devotes two hours to reading the sacred books of the Mohammedans, but she gains little if any meaning from them. The Koran is kept in a high shelf and carefully wrapped in a cloth. When she takes it down it is placed on a special table before her and she kisses it, but we would not be allowed to touch it. The Mohammedans are astonished often to see how some Christians treat their Bibles, and I really think they have a right to be surprised by our too little reverence for the book. Though she reads beautifully the Koran in the Arabic, not a word could she explain to us as she has simply been taught to read by rote. Is it not demoralizing to any mind to be thus taught? We fortunately had one copy of an Arabic Testament in our book shop, so we gave it to her and she promised to spare a half-hour from her books, and read this.

Pray as you have never prayed for his children all over the world that the heathen may realize that we have an Almighty God of holiness and love with us who works mightily in and for and through us.

In the fellowship of 'the blessed hope.'

Your loving friend,
ELLEN H. TODD.

Preparing for the Quarterly Review.

(Margaret Montgomery, in 'Living Epistle.')

No lesson throughout the quarter is so hard to teach as the quarterly review. Among the many plans suggested for the treatment of this lesson let me tell of one that is a success in one class of which I know, and which might be successful in any class, especially of older scholars.

In this plan, preparation is made for the review during the entire three months. Each Sunday every scholar and teacher brings to the class a slip of paper on which is written the special teaching of the day's lesson that has gone home most forcibly to each one. These slips are collected at the beginning or at the close, generally at the close, of the lesson, shuffled together, drawn and read by the members of the class.

The plan of drawing the slips seems best, because so often the special lesson taught is something which, if read by the writer, would be more of a heart-revealer than would be pleasant.

Each Sunday's lesson-slips are pinned together, with the date written on the outside slip, and are kept till review Sunday. Then, once more, they are drawn by the members of the class. A scholar will unpin the package of slips drawn, and without looking at the date, will read aloud the first slip as drawn from that Sunday's lesson. If it gives no clue to any member of the class as to which lesson it belongs, the next slip is read, and the next, until some member of the class sees to which lesson they belong, when up go the hands of those who know. After reading all the slips upon that lesson, the teacher calls for the lesson story, very briefly. If none of the slips give enough light upon the lesson to determine which one is meant, the date written upon the last one will have to be referred to; but this is seldom necessary.

The plan has the disadvantage of not recalling the lessons in order; but it has the advantages of making review Sunday especially bright and interesting, of recalling the lessons taught by the study of the Scriptures, and of making it essential that some thought be expended on the lesson each week, to find which is the lesson most forcibly taught to one's own heart.

To show how this plan practically works, I pick up at random a bunch of seven slips written upon the lesson of December 4, 1897.

'When we are called, not only to hear, but to understand.'

'This lesson teaches us that we should sow our seed in the good ground, that it may bring forth good fruit.'

'What kind of soil is my heart?'

'This teaches me that, even though much seed which I may attempt to sow comes to naught, to have courage; for some seed may fall on good ground.'

'That we sow our seed so it will bring forth good fruit.'

'It is my part to take away the stones and dig up the thorns, that the good seed may take firm root in my heart.'

'Let us take the seed of the Word into our hearts as into good ground.'

Indian Famine Fund.

The following is copied from the 'Weekly Witness' of July 17:—

INDIAN FAMINE FUND.	
Undesignated.	
Previously acknowledged	\$200.64
13 Cogswell street, Halifax	5.00
Bedford, Ont.	2.00
Rockland Y.V.C.T.U.	10.90
Fannie Wilson	1.00
Christie B. McMillan, Gould station	1.00
Mrs. G. M. Honrenger, Alburgh.	1.00
Mrs. F. Clare, Franklin, Man.	1.00
E. H. Clare, Franklin, Man.	1.00
A. Friend, St. Mary's, Ont.	1.00
M. S. Laing, Kingston	2.00
J. A. M., Kingston . . . . .	.25
Ethel and Lottie . . . . .	.25
Mrs. Wm. Riddle, Crewe.	1.00
A. L., Montreal	5.00
A Lady Friend	4.00
W. T. Mooney, Indian Head	2.00
St. Andrew's S.S., Merriton, Ont.	3.50
Adam Hood, Galt	1.00
J. M. Hood, Galt	1.00
Alex. Fraser, Ripley	1.00

Mrs. T. A. Oliver, Ft Hammond	5.50
A Friend	2.00
R. E. and Percy Costin, Mount Vernon	1.19
C. E., Point St. Charles	5.00
Children of School No. 1, municipality of Gaspe Bay South	4.00
Mrs. Wm. Campbell, Innisfall	2.00
Janie Archibald, Fletcher . . . . .	.25
Howard A. McEwen, Maxville	2.50
Local Union C. E., Ormstown	1.60
A Sympathizer	1.00
Jessie Forrester, Tapleystown	1.50
Fred. W. H., Pevensey	5.00
Mrs. W. John, Kent	1.00
Jonathan Calverley, Hartney	2.00

\$289.24

Collected by L. McDonald:	
Mr. J. M. Le Blanc . . . . .	.75
Mr. Wm. McDonald . . . . .	.50
Mr. George McDonald . . . . .	.50
Mr. Andrew Dow . . . . .	.50
Mr. John Horle . . . . .	.45
Two Sympathizers	2.00
Mrs. H. Sweetman	1.00
Mr. Edgar Lawrence	1.00
Mrs. James Beard . . . . .	.30

7.00

Sent by Miss Tillie Stevenson, Arnprior, Ont.:

T. S. Stevenson	\$1.00
Samuel Conn	1.00
Mrs. S. Conn	1.00
W. J. McClure	1.00
Mrs. Thomas McClure	1.00
S. McClure	1.00
T. J. Elliott	1.00
R. Lytle	1.00
Thomas Willis	1.00
James Taylor	1.00
George Shannon	1.00
James Millar	1.00
Thomas Clarke	1.00
James Blair . . . . .	.50
Mrs. W. Clarke . . . . .	.50
T. A. McGee . . . . .	.50
John Dean . . . . .	.50

\$15.09

Collected by Victoria Carter, Hazel Boyle, Fisie Annett, Hilda Boyle:	
Miss B. E. Bechevalaise . . . . .	.50
Mr. Joseph Eden . . . . .	.25
Mr. Elva Palmer . . . . .	.05
Miss Stella Eden . . . . .	.05
Mrs. John Eden . . . . .	.20
Mrs. Charlie Eden . . . . .	.10
Miss Nellie Eden . . . . .	.10
Mrs. Benjamin Patterson . . . . .	.25
Miss Bella Annett . . . . .	.05
Miss Maggie Annett . . . . .	.05
Mr. Charlie Annett . . . . .	.02
Miss Alberta Annett . . . . .	.02
Mr. Henry B. Miller . . . . .	.05
Mrs. Richard Miller . . . . .	.05
Mr. James Clark . . . . .	.25
Mabel Tripp . . . . .	.10
Miss Edna C. Carter . . . . .	.25
Mrs. Henry Patterson . . . . .	.05
Mrs. Annie Boyle . . . . .	.10
Wm. Boyle . . . . .	.10
Mrs. Arthur Boyle . . . . .	.10
Wilson Boyle . . . . .	.05
Hilda Boyle . . . . .	.03
Hazel Boyle . . . . .	.02
Mrs. John Robson . . . . .	.10
Miss Maggie Grant . . . . .	.20
Edith Berchevalaise . . . . .	.25
Mrs. Berchevalaise . . . . .	.25
Douglas Berchevalaise . . . . .	.15
Mrs. Philip Berchevalaise . . . . .	.15
Mrs. Eddie Vibert . . . . .	.10
Bertie Berchevalaise . . . . .	.05
Helen Berchevalaise . . . . .	.05
Ida Berchevalaise . . . . .	.05

\$4.14

\$305.13

Less divided in proportion to designated amount received as follows:	
To Canadian Presbyterian Mission	\$71.56
To Christian Alliance Mission	79.23
To American Board of Missions	17.34
To Methodist Episcopal Missions	7.51
To Southern Indian Famine Fund	22.10
To Church Missiouary Society	2.90

200.64

\$104.49

The Find-the-Place Almanac

TEXTS IN HEBREWS.

July 29, Sun.—Thy throne, O God, is forever and ever.

July 30, Mon.—A sceptre of righteousness is the sceptre of thy kingdom.

July 31, Tues.—Thou, Lord, in the beginning hast laid the foundations of the earth.

Aug. 1, Wed.—We ought to give more earnest heed to the things which we have heard.

Aug. 2, Thurs.—Perfect through suffering.

Aug. 3, Fri.—I will put my trust in him.

Aug. 4, Sat.—In all things it behooved him to be made like unto his brethren.