

men. How many are crippled by disease, eyes dimmed by sensuality, intellects without power, hearts without hope. A place of work and woe, feet taking hold of despair.

"And I saw the wicked buried, who had come and gone from the place of the holy, and they were forgotten in the city where they had so done."—Ecc. viii. 10.

5. The wise man looks backward upon time. What is time? Time is a porch, it is introductory, it leads to something more. Time is a limited space, it is given that men may repent. Time is a childhood, with its toys, its vanities, and its tears. Time is seed-sowing, with its cold, and toil, and patience, and disappointment. Time is for testing, and trial, and training. 'Tis not a place to live in, but to die in, and to leave. Yet its lessons are priceless.

"O everlasting Father, God!  
Sun after sun went down, and trod  
Race after race the green earth's sod,  
Till generations seemed to be  
But dead waves of an endless sea,  
But dead leaves from a deathless tree.  
But Thou hast come! and now we know  
Each wave hath an eternal flow,  
Each leaf a life-time after snow."

6. The wise man looks forward to eternity. A place where all are awake, no dreams, no delusions, castles in the air all down, refuges of lies all burnt up, nothing left but character and memory and reward.

The wicked hath this lasting in junction laid upon them. "Son remember." Oh to read the book of memory and reflect.

The righteous shall rest in Abraham's bosom. How welcome the repose, the reward, the revelation. Then will the bud burst into bloom. Oh the fragrance, the beauty and the song!

I count the hours, the days, the years,  
That stretch in tedious line,  
Until, O Life, that hour appears,  
When at Thy touch divine  
Whate'er is mortal now in me  
Shall be consumed for aye in Thee,  
And deathless life be mine.  
And since Thy Spirit sheds abroad  
The oil of grace in me,  
And Thou art inly near me, Lord,  
And I am lost in Thee,  
So shines in me the living light  
And steadfast burns my lamp and bright,  
To greet Thee joyfully."

H. T. MILLER.

### A TRUE EDUCATION.

Education comprehends all that series of instruction and discipline which is intended to enlighten the understanding, correct the temper, and form the manners and habits of youth and fit them for usefulness in their future stations. Education in manners, arts and science is important; a religious education is indispensable.

In coming in contact with many parents who claim to have the welfare of their children at heart, and wish to give them a good education, we find that their main object is to give them such an education as will lead to "advancement in life." They never think of the true education which leads to eternal life, and is so essential to earthly happiness, and which may be easily acquired if one sets about it in the right way. But wealth, position, or fame seems to be the goal for which many are striving.

True education, especially of manners, depends greatly upon the society in which we mingle; but are we always capable of making a proper choice of friends? Granting we were, how few are our opportunities! We cannot always associate with those whom we would, and by seeking to push ourselves into society we neglect many opportunities of educating ourselves by reading works of good authors.

If we wish to be the companions of nobles we must first make ourselves noble. If we wish to converse with the wise we must first learn to understand. Ambition must not be our sole aim, we must read our books because we love them and desire to be taught by them.

Education does not consist in the amount of reading we do, but the way in which we do it. He who reads a few pages "letter by letter" will obtain more knowledge than he who reads whole volumes carelessly. Accuracy in use of words and proper pronunciation are very essential points in one's education. A few well-chosen words will do more work than many taken at random.

Education teaches us to control our temper, to have a clear, cool judgment, and to have compassion

for all. It enables us to go to wise and great men in all difficulties. Physical education is also necessary to confirm our health and make us active and strong.

The education of girls and boys should be very much in the same course. Girls should be so educated as to enable them to understand and help the work of men; to sympathize with the feelings of their husbands and friends. All should be taught that "courage and truth are the pillars of the being."

An excellent means of educating ourselves is in travelling. Here, perhaps, the largest scope is given for our improvement. The observant traveller is constantly educating his tastes: his eye, his ear, his mind, in every phase. The daily occurrences of our own experiences will teach us important lessons, if properly considered, serving either as guides or warnings for our future life. We may say that our education is never finished in this life. We are daily receiving lessons in patience, resignation and perseverance.

A true education depends largely on oneself.

A TEACHER.

### FORE AND AFT.

Forward is written on the brow of youth. He passes from office boy to clerk, from clerk to cashier; then he becomes partner, and finally head of the firm. The man has seemingly moved forward all the time, but in reality, instead of making headway, he has made stern way, for he has travelled towards afterwards, that bay in which all must finally come to an anchor. Our face is turned aft, and not to the fore, for the drift of our life is to the a terwards. How humbling are the paradoxes of life!

"Bread of deceit is sweet to a man, but afterwards his mouth shall be filled with gravel."

H. T. MILLER.

### AT THE FEET OF JESUS.

The Place of Pardon: Luke vii. 38 48.—"And stood at his feet behind him weeping and began to wash his feet with tears and did wipe them with the hairs of her head, and kissed his feet and