themselves, often working counterproductively. The successful results achieved at Bombardier are an eloquent example of what can be achieved through effective co-ordination. In the case of Bombardier, the result was a contract to build cars for the New York subway, thus creating many jobs in Quebec, especially in the riding of Kamouraska-Rivière-du-Loup represented by Mr. Gendron and in the riding of Shefford represented by Mr. Lapierre.

• (1720)

These are two constituencies which will be able to benefit from the fall-out from this extraordinary contract obtained by Bombardier. Of course, there already are many federal programs to support the fight against unemployment and increase job creation activities. For instance, this summer in Quebec, the federal government will spend over \$24 million in programs aimed specifically at providing employment for young people. More specifically, as far as my constituency of Lotbinière is concerned, an amount of \$81,000 was budgeted for summer employment.

Many requests were made in the constituency, over 60 projects to be exact, amounting to nearly \$700,000 since, like all good promoters, of course, those from Lotbinière asked for more than they hoped to get and we succeeded on this side of the House, after making representations to the department concerned, in getting for the constituency of Lotbinière-and the same can be said for all constituencies in Canada and of course Quebec-an increase in the budget to \$183,000. Therefore 110 jobs will be created this summer for 37 student projects, which was greatly appreciated by the students of the Lotbinière constituency. When we look at the effort made by the government and consider the situation, it was fantastic for the Lotbinière constituency to be able to announce that the budget had been increased by \$102,000 to meet adequately the requests of the students who had made great efforts to come up with valid projects. It was obvious that after presentation of these projects, we had to ask the department to increase the allocation, and this is what we did, Mr. Speaker.

Federal projects will also be undertaken in other areas this year and they will create 1,750 jobs in Quebec. I believe that this is very important because various businesses are now trying to maintain employment at a level which would be normal in ordinary circumstances. As far as the students are concerned I must say that the only organization or level of government to have made some effort to find employment for young people is the Government of Canada, and I am proud of the fact that the government agreed to the requests of the representatives of these young people in this place that allocations be increased. The Public Service Commission will hire about 500 young Quebecers in fields related to their future careers. I am talking about the career-oriented program which also helps students. In fact, this is one of the points which we emphasized in our student assistance program this year so that young people who find such employment will have an opportunity to acquire an experience which can be useful later on. We want our investments in student employment programs to

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contribute to the training of these young people in addition to providing them with expertise for the economy of the province, which certainly needs it.

The community services projects of Canada, which is another component of the job creation programs, will allow us to allocate \$17 million and create 9,134 jobs. These initiatives will also help the communities concerned since they must provide lasting benefits. As concerns this program, Mr. Speaker, the constituency of Lotbinière which I represent was allocated a budget of \$580,000 which was later increased by \$100,000 because, in looking for jobs, the workers were effectively asking their Members of Parliament to make representations to the department concerned to increase the funds allocated and help self-employed workers to find employment, and this community development program has been very well received in my own constituency and other Ouebec ridings, as it allows Canadian citizens to submit quite interesting projects and provide employment for Quebecers. Another major contribution of the federal government in Quebec is the Canada Employment Centres for Students network. Quebec now has 47 of the more than 400 centres located throughout Canada. Last year, these centres coordinated the placement of 74,949 young Quebecers in summer jobs.

Mr. Speaker, recently, I officially opened my constituency's student employment centre in Victoriaville, and I was given statistics for the previous year showing that out of some 1600 applications, 1495 students were placed by student employment centres. This was truly important for students and, having been a student myself not so long ago, I feel that it is really an exceptional initiative by the Canadian government not to leave students to themselves and to ensure that a student employment centre can refer students to various employers in their area or province, as the case may be. There are also jobs outside the province.

Looking at statistics on the Victoriaville student employment centre in my constituency of Lotbinière, last year's figures show that this is a truly important initiative that had to be followed up this year. Indeed, student employment centres have become so efficient in these last few years that Canada ranks among the leading OECD countries for student placement. There is a full range of services, from job finding to counselling, and even courses on better ways to look for a job. Employers are canvassed to find out whether they have available jobs. They are urged to report all their student manpower needs. In a spirit of co-operation aimed at maximum efficiency, we also provide all available data on provincial job-creation programs. As I said on May 17, I officially opened the student employment centre in Victoriaville, and I was informed that in the three or four weeks it has been opened the centre manager and her three student associates had already conducted a number of interviews and were therefore getting ready to respond as adequately as possible to student applications. Four people work in the student employment centre in Victoriaville, three girls and a young man with