

8. State and examine the Governmental theory of the Atonement.
9. State the import of the passage, Heb. II : 9, "That He, by the grace of God, should taste death for every man."
10. State and examine Dr. J. Macleod Campbell's theory of the Atonement.

THE PASTORAL EPISTLES.

APRIL 21, 1896.

1. On what grounds do some critics accept portions of 2 Timothy only as Pauline?
2. Write notes on the use of πίστις, ἐπιφάνεια, διδασκαλία, παραθήκη θεοῦ σωτήρ in these epistles.
3. Comment on : (a) 1 Tim., III, 1-7.
(b) Titus III, 4-7
4. Discuss the nature of the doctrine taught by the Errorists
5. Compare the function assigned to the Church in the Pastorals with the teaching of earlier epistles and later developments.
6. What was the ecclesiastical position of Timothy and Titus?

ARAMAIC.

APRIL 23, 1896.

1. Dan. ii. 14. Translate. Parse לקטלה. Write the Hebrew for התב.
2. Dan. iii. 17. Translate Parse לשיזכותנא. How is the genitival relation indicated in Aramaic?
3. Dan. iv. 10. Translate. Parse נחת. How does Aramaic frequently express what Hebrew expresses by the perfect?
4. Dan. v. 5. Translate. Parse וכתבן. Explain the masoretic note on נפקו. Point the word according to the Kethibh.
5. Dan. vi. 12. Translate. Parse והשכחו. Suggest how in Aramaic lamedh may have been employed to mark the object.
6. Dan. viii. 3. Translate. Parse חין, and give the const. sing. and plural.
7. Write a brief note on the personal inflection of the Aramaic participle.

THE SEPTUAGINT.

APRIL 23, 1896.

1. Ps. v. 1-3. Translate. Parse ἐνώτισαι, πρόσχεσ and ἐπόψομαι. Is κραυγῆς μοι a good rendering of הגיגי? The Vulgate translates clamorem, Jerome prefers murmur, and the English version has meditation: write a note on the relative value of these renderings. Remark upon παραστήσομαι as a translation of אערך.