

introduced into our schools, and thus far, having regard to the programme of studies, I must admit in a tentative and somewhat unscientific way. In the draft new curriculum you will find them properly correlated with other subjects.

The introduction of these new studies, of which every one approves, of itself makes a revision of our course of studies necessary.

The lengthening of the Normal School term will make it possible to provide suitable and adequate training for those who will teach these subjects. We cannot too soon in this Province pave the way for systematized technical education, the high aim of which is to make unskilled labor skilled, and thus increase the earning power of our citizens.

You will also observe that in the High Schools provision is made in the lower and middle schools for special courses in commercial and agricultural subjects for example, and in such a way as not to interfere with the regular academic work. In this regard it is proposed to follow the example of other countries, and thus provide for modern needs.

The suggestions offered as to the teaching of some of the most important subjects, such as Arithmetic, History, Reading and English Literature, will, I am sure, meet with your approval.

In Arithmetic, the desirability of adapting processes and problems to the needs of ordinary business life is recognized throughout.

In History, the main aim is to arouse interest in historical reading; to pay more attention than heretofore to matters relating to everyday life; to the literature and art of the people, and especially in the case of our own history, and that of England, to study the growth of political institutions.