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any student, regardless of his previous training or natural capabilities. It is a great advantage to enter the Faculty fresh from school or college. The soldier students had been overseas for a varying number of years, where, to say the least, they had got completely out of the habit of study and probably much of what they had previously learned from books had passed more or less completely out of their minds. I always thought that in these circumstances it was a mistaken kindness to these fine fellows to permit them to proceed to their degree without taking the full course. Instead of requiring less preparation than the average student, they required more, for they had the additional burden of getting back to where they were when they enlisted for overseas. Instead of that, arrangements were made to permit them to attempt to cover in two years, including a short summer session, a course which would have demanded their best efforts, when fresh from school or college, to complete in three full years. It is not surprising, therefore, that many of these students went up to their Bar examinations unprepared and failed in consequence. I am surprised that so many of them got through. What I have just said accounts for the low proportion of successful McGill men in the examinations last July and I think had much to do with the failures in January.

2. I do not think that the students are giving the same earnest attention to their Law studies as used to be the case, while the course is necessarily becoming more and more difficult with the increase in legislation and jurisprudence. There are a great many things now distracting the students' attention which either did not exist or from which they were formerly kept apart.

3. With all respect, I do not think the teaching in our Faculty is up to a proper standard. It is not sufficient for a professor or lecturer to have a wide knowledge of his subject; he should also know how to teach it, which is a very different matter. We do not recognize that teaching is an art in itself, with the consequence that little or no emphasis is placed upon the method of presenting a subject. As I had occasion to say several years ago, I do not think that the Faculty should be a coaching school for the Bar examinations, yet I do think that we should be careful to prepare our students to pass the Bar