

of people. In the school, the toilet facilities are getting double use. So I think I would vote for a community centre to be adjacent to the school.

Q. Would you cast your vote merely on the basis of convenience or the basis of economy as well? In other words, you say that you do not think there would be any appreciable economy?—A. There is one appreciable economy by having it part of the school. When we fell heir to the wartime housing projects, we had some 22 community centres scattered through our larger projects and in these community centres we had to have a separate janitor and someone to look after it, whereas in having it right in the school you have your heating, cleaning and the rest centralized, and I think that provides a very important economy as against having it 100 or 200 yards away.

Mr. APPLEWHAITE: Are these auditoriums in every case also gymnasiums?

The WITNESS: Yes.

The CHAIRMAN: Mr. Fulton, don't you think these auditoriums have an educational purpose? Have you considered that they can do teaching collectively to a great number of children, who in that way meet each other once a day and get to know each other.

Mr. FULTON: Mr. Chairman, I know what an auditorium in a school is used for—no doubt about that. I was only indulging in speculation with Mr. Mansur as to whether the same facilities could be provided at some less cost and with some less convenience. He has said the problem of school construction, the type of school building that we insist on, schools having to be built to certain standards, makes the construction inevitably expensive. It seems that cost is added to appreciably when, in a certain type of school construction, we include a large auditorium. I was discussing with Mr. Mansur the possibility of whether we could provide the same facilities at a lesser cost, even with lesser conveniences, and yet serve the same dual purpose of adults and school children, and I think we have had an interesting discussion on that.

Mr. McILRAITH: There is just one further matter, Mr. Chairman, I want to pursue with respect to the difference in cost between a separate building and a school auditorium. In addition to the matters you have mentioned, if you had the community centre in a separate building wouldn't you have to pay for all the items that are represented by the difference between the last two columns in your table, that is of services, landscaping, sidewalks, roadways?

The WITNESS: That is correct, Mr. McIlraith. I do not think there would be any money in it myself.

Mr. GEORGE: I would like to mention that in my own province of New Brunswick I think they are putting these auditoriums together with the schools. Is there any place that you know of where these community centres—or if you want to call it an auditorium—where they have been built separately?

The WITNESS: I cannot think of one.

Mr. McILRAITH: What about your old wartime housing projects?

The CHAIRMAN: He objected to that arrangement.

The WITNESS: There was no school involved there. Those community centres in wartime housing projects were quite expensive to operate. They caused us a great deal of trouble. We have been reasonably successful in transferring the administration and responsibility of them to various community groups who are much better qualified to do a good job than is Central Mortgage and Housing Corporation in that respect.

The CHAIRMAN: Who else is qualified to do a good job!

The WITNESS: I think a community centre is a local matter. We are a national organization and I think any national organization, whether it be Central Mortgage or anyone else, would have the greatest trouble managing a community centre in St. Catharines, say, to the satisfaction of everybody in St. Catharines.