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W. H. WITHROW, D.D., EDITOR.

TORONTO, OCTOBER, 1893.

The World's Sunday-school Convention

The World's Sunday-school Convention, in London, England, was a remarkably successful occasion. It was quite a personal disappointment that we were unable to be present. It will be remembered that this convention was announced for last year, and we arranged to be present at that time. But on account of the Queen's Jubilee the convention was postponed to the present year, when it was impossible for us to attend.

We have very delightful recollections of the cordiality and enthusiasm with which the Canadian and American delegates were greeted at the previous convention in London, nine years ago. We had on that occasion the honour of speaking for Canada at the public reception. We undertook to eulogize our country, describing its magnificent ex-

tent, forty times as great as Great Britain, its boundless resources and marvellous progress. What seemed to especially amuse our English friends, however, was the assertion that it, and not Great Britain, was the real "Old Country," that it was the oldest country in the world—the first heaved up above the bosom of the seething deep, that the oldest inhabitant of this planet was a Canadian, and that Sir William Dawson had discovered and given his name, "Eozoon Canadense,"—"the early-born Canadian." They took this as a bit of Canadian bounce and applauded it very generously.

One of the special courtesies tendered the convention was a reception by Lord and Lady Aberdeen at their beautiful place near London, Dullis Hill.

Canada was grandly represented at the recent convention by the Hon. S. H. Blake and the Rev. Dr. Potts, of Toronto, Rev. A. Lucas, of New Brunswick, and one report says sixty other active Sunday-school workers.

The Rev. Dr. John Potts (Canada), as chairman of the committee, submitted the report of the International Lesson Committee. We give the principal points.

The principles first adopted continue to characterize the International Lesson system. Substantially the entire Bible is to be surveyed during the course of six years. One and the same lesson is to be chosen for each Sunday for the whole school and for all schools. While these general principles have been adhered to by every committee, steady progress has been made in the evolution of the lesson system. Each successive course has traced more accurately and continuously than the preceding courses the succession of events and the progress of revelation in biblical history. The committee has endeavoured to make the connection more plain by selecting, in addition to the text to be printed, connected readings and parallel passages. The next course of lessons, beginning with 1900, is to cover six years, two and one-half of them to be given to the Old Testament, and three and one-half to the New. The first year and a half will be devoted to studies in the life of our Lord, selected from the books of the New Testament, and chronologically arranged. With these studies will be joined suggested readings which include nearly all the Gospels, and other portions of the New Testament, which relate to the events of our Lord's life on