

the authorities have ever since been casting about for a strong man to replace the retired Principal. There have been no lack of applicants, but the Board acted wisely in not deciding too soon. At length a gentleman has been chosen, and from all accounts, it will be seen, we think, that a worthy successor to Sir William Dawson has been selected. The task was, by no means, a light one. The new comer is rather a famous man, and his skill as a teacher weighs well with his other qualities. To these he adds kindness of disposition and genial, courteous manners. His name is William Petersen, M.A., LL.D., Principal of Dundee University. He began his work at the Royal High School of Edinburgh. After a distinguished course, he entered the University, and when he was graduated, although the youngest man of his year, he headed the list of first-class honors. He took the Greek Travelling Fellowship, and pursued his studies, for some time, on the continent. When he returned, he was elected to the MacKenzie scholarship, and afterwards gained an open scholarship at Corpus Christi College, Oxford. In 1876, he took the Ferguson scholarship, which was competed for by candidates from all the Scottish Universities. He returned from Oxford, after graduating with honors, and was appointed Assistant Professor of Humanity (Latin) in Edinburgh University, and in 1882 he was unanimously chosen Principal of University College, Dundee. In January, 1885, the University of St. Andrew's granted him the honorary degree of LL.D. Dr. Petersen is a fine administrator, and McGill is to be heartily congratulated on securing his services.

Current Events.

—We have published in this number the directory of the teachers of our schools. The following we have not yet heard from :—Cowansville, Bolton Centre, Cookshire, Leeds, Lennoxville, New Richmond, Rawdon, Windsor Mills.

—The large attendance at the Normal School this year, incident on the new regulation referring to the appointment of trained and experienced teachers only in our superior schools, is an evidence that we are moving in the direction of our necessities, that these teachers will take with them to their schools in the towns and villages of our province, when they leave the Normal School, a zeal to prove that the teacher, for the most part, makes the school. The training which they will receive at the hands of Dr. Robins and his colleagues will enable them to further the cause of education by showing directly to