

they seek to discharge the great responsibility of giving an education to their children.

These schools should teach what the parents desire. Christian parents should desire and insist upon it that their children be taught in the Public schools the truths and facts of that Book which they prize above all others. This, in my judgment, is the one only real remedy. All else is makeshift and delusion. What is taught in the schools will be encouraged at home, and what is acquired by the scholar in the Public school will show itself in his after life.

The school takes practical possession of the child from six to sixteen. The school has him not only during the four or five hours a day in which he is in the school building, but keeps its hand upon him in the home by means of home studies, many of which are unnecessary and stupefying.

Is the Bible among these studies at the school? No. Is the Bible on the table among the books that are studied in the evening? No. The Bible will never be studied in the home until it is studied also in the school.

What would you do then?

I would have at least one verse of Scripture memorized every day, a Golden Text for every day. Whilst a foe to excessive home work I would gladly have this made home work.

This seems a little thing, but it would work a revolution. It would secure that the Bible would be studied in every home every evening, and it would secure that many precious portions of the Word so memorized in early life would remain as a potent germinating influence throughout life.

Again, why not have it as in the Protestant High Schools and Public Schools in Montreal, that the first twenty minutes of the day be given to Scripture and morals?

In these schools there is a schedule of Scripture passages covering the whole course of education. The examinations in Scripture are as thorough as in any other course, and the marks given for it receive equal honor.

If asked where you would get time for this religious instruction in the time table I answer for myself that I would take it from the time given to arithmetic, which at present receives at least twice as much attention as it deserves or needs.

It is not for me here to lay down what I conceive to be a thoroughly good and practical schedule of studies, but I conceive a number of changes could easily be made whereby our present schedule would be greatly improved in the production of intelligent young men and women, intelligent citizens, intelligent Christians, which I conceive to be the ultimate purpose of all true education.

I hold it imperative that we should have the Bible, its facts, its truths, its ideals taught in our Public Schools. I hold this in the interest of higher education, for the Bible is in itself one of the best of educational books. I hold it in the interest of national welfare, for a nation is only safe when its citizens walk in righteousness and the fear of God. I hold it in the interests of the Kingdom of Christ, which grows strong as the children of the Church are brought up in the nurture and admonition of the Lord and its members animated by the spirit of the Gospel, consecrated to its hopes, enterprises and ideals.