

*Mater* of those engaged in its first establishment. Since that time every Medical School established in Canada has found it advisable to adopt the same rule. Over one hundred lectures are consequently given on the principal branches, affording time to develop the different subjects in an adequate manner, and to enter even with some minuteness into their various parts.

The length of the curriculum also permits of a more thorough study of the different branches, for, by not taxing the student's faculties, he is allowed to master the elementary before he is required earnestly to apply himself to the more advanced subjects. Moreover, the rule which has been recently adopted of permitting the student to undergo examination in the elementary branches after the third session, it is believed, will tend to the same good end. After passing successfully this first trial, he may then with undivided attention apply himself to the more immediately practical departments, and that with more advantage, because now fully imbued with the requisite elementary knowledge. It is satisfactory to know that the students appear highly to appreciate this regulation, and to look upon it as a boon granted to them. And as to the Examinations, the Faculty look to them as the proof of ability to fulfil the arduous and responsible duties of the profession. They are conducted in such a manner as to ascertain, not merely the powers of memory of the individual, but whether he has learned to compare and combine the various instruction he has received in a manner suitable to the practical uses to which it is expected to be applied. Yet, though sufficiently close to test the reality of the candidate's acquirements, they are not unnecessarily stringent. No more is demanded than can be readily acquired by moderate ability, aided by proper diligence; but enough is expected to shew that time has not been wasted, and opportunities thrown away.

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It is with much satisfaction that the Faculty announce the result of an application made to the Director General of the Army Medical Department, relative to the eligibility of their graduates for employment in the army. The curriculum usually imposed upon candidates for commissions in the army differs in some respects from that exacted by McGill College, and, in consequence,