

bers of their communion, it was utterly impossible, with the means at their disposal, and the immense extent of country to be gone over, to do so. If they passed from the French Parishes to that glory of Canada, the Eastern Townships, they would find them but little better; they had there, of course, the same tax and same Parliamentary grant. Their schools were kept open about eight months in the year; for three winter months they would employ a male teacher, but in summer they could not afford it, and the schools just gave the education of a female infant school. In the villages, there were here and there Academies, where Latin, Mathematics, &c., were taught; but even there the common branches were taught as in infant schools, by female teachers. The teachers were not trained to their business, they took it up as a present means of livelihood, and left it again the next season perhaps. The teachers were changed at very short intervals, and with the change came a change of system, and the advancement of the pupils was necessarily very slow,—the education received, very imperfect. Now, with this school for a Model to which they could resort, where all the improvements in the mode of education would be introduced, as a centre for the whole Diocese, an institution under the immediate supervision of their Bishop, they might hope it would exercise a happy influence, and prove a blessed thing for the cause of sound education. By and by we should have teachers going forth from this school well trained and instructed in their profession, and with a love for their work. That was a great point. Take a Clergyman who is carried away with a love and enthusiasm for his work, and what a difference you find between him and one who is slothful and indifferent—so with the merchant or the professional man,—in fact, it had passed into a proverb, that no one could succeed in his profession who had not a love for it. And he knew of no case in which enthusiasm was more necessary at the outset, than in that of the teacher, for he met with so many obstacles and vexations as he went along to cool his ardour and discourage his anticipations. Then, when we have such teachers, we may reasonably hope that their present miserable stipend will be increased. Only think, my Lord,—as a Canadian by birth, I am ashamed to tell the story,—but I am told, that an advertisement recently appeared here, offering £30 for a teacher, and in the same paper another offering £40 for a groom. It takes some of the blot off old England, which her enemies have sought to fasten on her, when we see such things here—though there we are told of a case in which a man advertised for a female teacher, stating that, if married, her husband might be employed to take care of the horses [laughter]. But these things are changed for the better in England now, he believed. As he had been made aware that it