

different types of Post Primary Schools, some calling
of leeway, so it does not seem necessary to have every-
for Agriculture, and there should be available a simil-
body instructed in latin, mathematics and English as at
ar group of ~~members~~ pupils taking that in future.
present.

THE PRINCIPAL: You see no serious objections to these
DR? WOODHEAD: While it is possible at present for
recommendation, taken altogether?
what you call a classical specialist to get a job in a

PROF. HUGHES: No. the present system, it is impossible

for a scientific specialist to get a job.

_____ The number of teachers required for
rural districts of general education, they are required
to teach general courses. What is the relative number
to those who probably will have specialized courses?

but he could not get it under present regulations. He
PROF. HUGHES: In actual practice, the number of these
really had considerable gifts in that direction, and as
teachers, in small rural areas are supplied from
a result he is lost to the teaching profession.
Bishop's department of Education, and they have turned
out an average of thirteen students annually and they
are employed almost invariably in that type of school,
at the moment.

PROF. HUGHES: Would that represent most of those so
employed?
_____ How many teachers do you get in a rural

PROF. HUGHES: Yes.

DEAN LEMESURIER: To complete that, I think it is cor-
rect to say there is no problem of having teachers able
to teach latin until you reach the eighth grade; it is
not taught before that. I think that is correct. In
the reorganization of these three, it might be begun
in the Seventh Grade, but even so, there is quite a lot
So that in practically any high school