

Matriculation Board

1. The work of school pupils who intend to enter a university should differ from that of pupils who do not. In schools containing both these classes of pupils there should therefore be at least two courses of study, (1) the Matriculation course leading to a University Entrance Examination, (2) the other course or courses leading to a School Leaving Examination.
2. A good University Entrance Examination must necessarily be designed to select those students who are intellectually fitted to undertake University work.
3. A good School Leaving Examination designed to test a pupil's fitness to stop academic work and his readiness for employment, has a different function and should be of a different character.
4. Public and Private Schools alike have pupils who intend to enter a University and other pupils who do not, so that the ideal solution of this examination problem would be briefly as follows:-
5. There should be two examinations with different papers in the majority, if not all, of the subjects.
 - (a) The School Leaving Examination.
 - (b) The University Entrance Examination.
6. The School Leaving Examination should be available to Public and Private Schools and the University Entrance Examination available to anyone including privately taught ~~schools.~~ *pupils.*
7. The School Leaving Examination should be conducted by the Department of Education.
8. The University Entrance Examination should be conducted by the University.
9. The University should make arrangements for permanent and continuous co-operation and consultation both with the Department and with teachers in Public and Private Schools to ensure that its entrance examination might be as good as possible.
10. These proposals are unfortunately impossible at present, and the Matriculation Board (like the Department of Education) has to conduct one examination fulfilling as best it may the double function.
11. The Board recognizes fully the essential unity of the educational process through School and College and is anxious and willing to co-operate with everyone engaged in this process in order to obtain the best possible results.
12. The Board is of the opinion that the work required of pupils in Public Schools and of pupils in Private Schools should not differ in difficulty and should follow similar lines, but is in favour of occasional experimental variations rather than an enforced identity of programmes.
13. The Board has set up a small Syllabus Committee which is inviting specialists from both Public and Private Schools to discuss with specialists from the University the syllabi and the examinations in the various subjects. It is