

and directed to induce mother earth to produce more bountifully than ever in the past.

The Boys' and Girls' Clubs throughout the province may form the various companies. Each school should furnish a platoon to every one of these comely officered by the teacher and other capable men and women of the district. Each school should select the activities and engage in the contests most suitable to the district. The number of activities should be few rather than too varied, the country demands concentrated rather than diversified effort. The teacher should be prepared to illustrate at the school the best means of achieving success in the various activities chosen. The school gardens should exemplify the best means of handling each vegetable, one plot of each.

The teacher should be prepared to rear a brood of chickens, feed a couple of pigs, perhaps even raise a couple of calves on the school grounds as a demonstration for the children. Proper instruction should be given upon each activity, throughout the entire season, but more particularly at the beginning. The teacher may not always be capable, but she can usually enlist the sympathy and secure the assistance of capable men and women of the district. Attention to the school farm should not cease when the holidays begin. The officers should arrange weekly trips for work and observation, in connection with these an automobile run, a pic-nic, a ball game

or a programme of sports could easily be arranged. The volunteer instructors and supervisors should follow up the work to the home farm, visiting the various club members and offering words of encouragement and advice. In centres where several schools form a club there might be a paid instructor and supervisor whose duty would be to visit each member at his or her home two or three times during the season and perhaps at the same time make a judging of the various activities.

Community Gardens.

In many school districts, especially those comprising villages or towns, there may be many children who cannot obtain at home sufficient land for a "war garden." It is quite probable that in such districts there may be vacant spaces of from one to five acres to be obtained and utilized as a community garden. The civic authorities might readily be expected to have this land prepared, and surveyed into sections (four quarters) one-tenth of an acre to each quarter. These plots could be allotted to those boys and girls or even adults who wish to work more land than they possess at home. Greater interest might be aroused and better results obtained if such community gardens were organized somewhat on municipal lines, with a reeve, councillors, road commissioners, weed inspector, etc. By all means let teachers and pupils unite to do their bit by producing during the coming season, to the very utmost of their capabilities.

ROLL OF HONOR

Attention is directed to the List of Names of Manitoba Teachers who have entered for overseas service in the Great War.

Teachers, Trustees, and others who observe any omission or error therein are requested to forward correct and full information to the Department of Education at the earliest possible moment. In the case of those who have fallen, it is desired to secure pictures which may be inserted in the Annual

Report or in the Empire Day Booklet.
F. A. Alden, Winnipeg; Bro. J. Arasus, St. Boniface; Wm. J. Arnold, Winnipeg; George Askin, Dry River; Roy Askin, Kelvin; D. Atkinson, Brandon; H. Barr, Brandon; George W. Bartlett, Gladstone; Jack Baldwin, Reston; G. E. Barker, Goodlands; B. Barker; Harold Bearisto, Osprey; Wilfred T. Bewell, Winnipeg; B. J. Bjarnason, Fair Valley; John Bennett, La Riviere; P. B. Bennett, Rosser; A. Black, Bran-