

under the observation of the student, is immeasurably superior to that obtained from the carrying out of a large number of physical examinations or laboratory examinations, whilst the care of the patient in other respects is left to others. I think it highly desirable that in a clinical service in medicine or surgery the students should be encouraged to take individual cases and work them out upon a scientific basis. This should include the clinical observation of the case throughout, and the performance of the various investigations required, together with a study of the pathology.

It is highly desirable that every student who comes up for his final examination should be required to go through practical training in a good hospital for a certain length of time before receiving a license to practise on his own account, and the competition amongst graduates for internships shows that they fully appreciate the value of such experience. In the Carnegie report it is stated that the conditions as regards clinical training are more favorable in Great Britain than anywhere else, the system of medical education being based upon the opinion that if it is to attain a maximum degree of efficiency it is essential that the student should come freely into contact with patients, and thus become acquainted with the actual manifestations of disease. If this practical experience is not gained in the hospital under competent supervision it has to be acquired subsequently in private practice without supervision, when mistakes may have disastrous and even fatal results.

I believe that from the point of view of the student there is at the present time a considerable amount of dissatisfaction and lack of confidence in this connection, and many of them fully appreciate the fact that although they have devoted five years to the study of medicine they have not at any time during this period been in sufficiently intimate relationship with the clinical work of the hospital as to fit them for undertaking private practice. The system outlined above teaches the student to look upon the patient he is examining as *his* patient, and to feel that to a certain extent he himself is responsible for making the diagnosis, for watching the progress of the case, and for prescribing appropriate treatment. He thus gradually acquires confidence, and with it that faculty of inspiring confidence in the patient, which is so essential to success in private practice.

It has been suggested by some that the clinical teaching in our hospitals should be done by professors who devote their whole time to clinical teaching, and undertake no private practice whatever, no doubt occupying a chair in the University, and receiving