

## Memorizing the Bible.

THE habit of marking the Bible while reading is a good one, but if it takes the place of memorizing the marked passages the pages of the Bible should be left clean and the words be transferred to the mind. There is no substitute for this that is its equal. In our Sunday-school study we are now quite content with a recitation of the "golden text" and a reading of the rest. Better often to commit the whole lesson to memory. Single sentences should be treasured like precious pearls—groups of passages bearing upon a single topic should be collected in the mind; but beside this there should be memorizing of extended chapters. Numerous Psalms, the Sermon on the Mount, the talk of Jesus with His disciples before they went to Gethsemane, the glowing prophecies of Isaiah, historic accounts in the Old Testament, the stimulating instruction of the epistles, should all be stored accurately in the mind. Strong Christians are always Bible men and women, and in spite of the advantages claimed for modern methods of study we should be glad of a return to the former habit of memorizing the Bible. Copies of the Scriptures ought to be in the pews of the church; they should be in the hands of the Sunday-school children instead of the lesson leaflets; they should be in every chamber of the house; each member of the household should have his own copy and all should diligently spend time, good solid time, in carefully committing to memory the words in which God has seen fit to communicate His blessed truth to us. Better teachers and stronger believers would be the fruit of such a revival of memorizing scripture.—*New York Observer.*

## Sold for Sixty-one Cents.

In a certain Sunday-school, which for obvious reasons is not named, the question of lesson helps for the current year was under consideration. "Tempting offers" had been received from a certain publisher, and "of course the school wanted to get the most that was possible for their money," in which the school was undoubtedly right, if the correct view of the subject were taken. The huge amount of difference in price between the issues of the said publisher and the issues of the Denominational House was sixty-one cents, precisely that, and the school decided to take the "cheap issues" and save its money. Without actually intending to do so, the school stamped a value

upon itself, and that value was *sixty-one cents*. It was not denied that, intrinsically, the denominational helps were in every way better, but *sixty-one cents* blinded their eyes. Alas, for a school that will deliberately sell itself for so small a pittance! Under such circumstances, why should it not be characterized by poverty of principle, poverty of membership, poverty of strength? What ground of hope can there be for its progress and vigor when *sixty-one cents* is sufficient to shut out some essential portions of God's blessed light? The smallest silver coin is sufficient, if held close to the eye, to wholly exclude the sunlight at mid-day; so far as it is concerned the sun might as well not be shining. What ground of hope for denominational and doctrinal unity can exist when the value of the truth is placed at the exceedingly small sum of **SIXTY-ONE CENTS?**—*Baptist Teacher.*

## A Serious Mistake.

We think the International Lesson Committee, in voting to adopt a separate course of primary lessons, has made a serious mistake.

It divides the family. It divides the Sunday-school. It divides the Church. It breaks the only union in the whole Christian world.

It shuts the primary teachers from the manifold lesson helps which they need to teach the lesson from an overflow.

It shuts many junior teachers out from the benefits of the expositions of the Sunday-school lessons given in many churches, and those given in the primary unions.

It has no permanent advantages.

The lessons must be taken from the same Bible. Not one lesson is ever chosen by the committee but has some verses which can be beautifully adapted to little children. Take the present lessons in Genesis, and how few if any, could well be left out if one were choosing for little folks only. Any lesson from the life of our Lord has precious thoughts for the little ones. We hope this decision of the lesson committee will be speedily reversed, and the little children be permitted to be one with the whole Sunday-school world.—*The Sunday-school Lesson Illustrator.*

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