

building, Faraday Hall, was erected for the department of Physical Science. At the close of last session* there was the largest graduating class that ever left the halls of Victoria, and at the opening of this session the largest matriculating class has come in to take their place. The last financial statement was the most satisfactory that has ever been made; and, best of all, the University stands higher than ever in the confidence and affection of students and alumni, of the Church and of the country.

During the administration of the late President the material resources of the College rose from the zero, at which he began, to a point at which the revenue was some \$20,000 a year, and the assets about \$250,000. A few large and generous bequests are included in this sum, such as \$30,000 from the late Mr. and Mrs. Edward Jackson; \$25,000 from the late Dennis Moore, Esq.; and \$20,000 from the late Sheriff Patrick. But it was mainly a tribute of gratitude and confidence and hope on the part of ministers and people of limited resources, that supplies came to the College treasury. In the planning and execution of measures for the increase of the College endowment, Dr. Nelles always took a foremost part, and it was largely through his personal endeavour that a sum of about \$35,000 was raised to endow a chair of Moral Philosophy, to be called the Ryerson Chair, in memory of the first President of Victoria University.

Of the growth of the educational resources of the University under his care, the Calendar of this year is the best monument, with its broad and generous courses of study, its several Faculties of Arts and Science, of Medicine, Law, and Theology, its nearly 500 students, and more than 2,000 alumni. Here again may be written: "*Si monumentum quaeris circumspice.*"

The chair held by the late President at the time of his death was that of Moral Philosophy and the Evidences of Religion. He had also in former years lectured on Mental Philosophy and Logic. His lectures were marked by accuracy and breadth of learning, but his influence was chiefly felt in the stimulation of the powers of perception, the regulation of the judgment, and the inspiration of an honest love of the truth. In his relation to the students, as the chief executive officer of the University, he was *fatherly*, more and more so as the years advanced. Sympathy and tenderness were never wanting; but, when occasion called for it, there was unbending firmness also.

* The session, 1886-7.