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#### CORRESPONDENCE

To the Editor of The Varsity.

Dear Sir: In response to the request of the Varsity for letters on the subject "Caput vs. Parliament," I should like to express a few thoughts in defence of the Parliament against some of the objections made in last Wednesday's issue.

The difficulties that the author of the article puts forth centre principally around the following heads, and I shall comment concerning these, namely:

(1) There can be no gain in leniency to the student by attempting self-government as English justice must prevail.

(2) Discipline by the student will have to be much more thoroughly enforced than it is at the present time by the Caput.

(3) Because the laws are made by the University authorities they should also be enforced by them.

(4) We should follow such precedents as Oxford and Cambridge.

(5) Any form of student control of discipline is almost impossible.

In the first place it is not the desire of the Parliament to be lenient but to see that justice is more fairly dealt to the students. The point in question, in fact the whole problem brings to one's mind the courses of the war of the American Revolution, and since history is one of the best guides, may it notbe cited here. England (the Caput) wished to exact money from the colony without representation, and a revolutionary feeling at once arose. At the University the Board of Governors are endeavouring to carry out discipline without direct representation. Why not let the students be disciplined by an organization of their own? This is the system which England maintains and which upholds her English Justice throughout the empire to-day.

The second objection admits that the Caput has not itself thoroughly enforced discipline, hence, we would say, it is to a certain measure a failure. Accordingly there is no second objection. Give the Student Parliament a chance.

As for the third objection we need only draw our rsadere' attention to the manner in which universal law and government in our country is carried out to-day. One body forms the law and another body carries it out. Why should not the system prevail at the University?

In respect to the fourth difficulty, we would wish to state that the temperaments, manners, and personalities of Englishmen and Americans are considerably different. Caput control may work well at Oxford and Cambridge where the majority of students are Englishmen but may not a different method of government adhere better to an American student. A better method would be to compare the systems of our own Universities, as will be indicated under the next difference.

Considering the last difficulty, we would like to state that it is quite possible instead of impossible for a student organization to govern the discipline of its own members. The mere fact that when students appoint a representative to the executive of a governing body, they feel duty bound to uphold him in his actions, and thus a sense of responsibility falls on each student as to the conduct of every other student. This accordingly tends to bring about a higher type of manhood, a greater sense of freedom, and more unanimity among the students as a whole. On the other hand, with a Board of Governors as the ruling body, a student obeys certain laws of discipline put down by the University merely because he is forced to, but not through any sense of duty to his representive, or respect for his fellow students. Besides, student government is not a new idea. It is carried out in other universities where the system has been very satisfactory. Having attended McMaster University for four years where this system of government is carried out by the student body, I can assert that the standard of discipline, the spirit of good will, and the manner in which justice has been dealt out, is quite acceptible to both the Board of Governors and the student Body. At Queen's University where the students are governed under a similar management, satisfactory results have been attained. Hence we see that the system is both probable and possible. Here at Toronto the Caput has endeavoured to maintain discipline, but, as the writer in last Wednesday's issue admitted, they had failed. In the last few years the students have been given more control, where marshals, etc., have been selected, the good results of which have caused most favourable comment. Why then not give the students at least a trial at full control?

C. S. ROBERTSON, S.P.S.

To the Editor of The Varsity: Dear Sir.-

In Wednesday's issue of the Varsity there appeared an article on the advantages of Caput Control. May I be permitted a few errors that your writer has made in his very premises.

In the first place he, evidently, does not know the nature of the power that will be placed at the disposal of the Parliament. He states that, the Parliament's authority will be only complimentary to that of the Caput. This is erroneous, for the Caput will place its full disciplinary power in the hands of the Parliament and will not even reserve to itself the powers of a court of appeal. Thus the Parliament full authority as an absolute disciplinary body and will be enabled to work in the full consciousness of what these powers carry with them.

He says that there can be no gain in leniency towards the student in selfgovernment. Surely the students have not become so childish that they are not willing to take the consequences of their misdemeanours. If there are any who are not, the prep. school is the proper place for them and not the University.

He mentions as a reason for retaining Caput control, the difficulty of disciplining the inter-year initiating parties. To my mind the inter-year hustles are a relic of barbarism that can be likened in its brutality only to a Spanish bull-fight. This University is too big for such things, before long they will die a natural death and the funeral obsequies will not be marked by any great display of grief, except perhaps by the man who has received his ideas of college life through the agency of the Saturday Evening Post or the Blumenthal pictures.

He states also, that student discipline is impossible owing to the loose college spirit that is abroad in the University. The time of the loose spirit has also passed. The healthy interest that is being evinced in the coming election is evidence of this. Loyalty to the Parliament itself will light such a fire of University spirit in our colleges that the narrow faculty prejudices will pass like a breath of wind.

To sum up, your writer seems to imagine that the students of this University are not old enough to act as men and not intelligent enough to overcome the slight obstacles that at present, stand in the way of student discipline.

The Student's Parliament has entered Toronto as the only means by which the Undergraduate body can show themselves men capable of acting in a manner worthy of men and the Parliament has come to stay.

⊸ o G. H. W.

THE REFERENDUM

To the Editor of the Varsity:

Dear Sir: Permit me, sir, a little space to refer to

the referendum which is now before the Undergraduates of this University. One of the most frequent remarks concerning this movement that one hears around the 'Halls' at this time is to the effect that so far the Caput administration

has been perfectly satisfactory. What is the idea of the change?

Permit me, sir, to take issue with the latter part of this statement. The Caput is to be congratulated upon its disciplinary administration in this institution but the Caput has not, as many who are in a position to know can certify, always handed out equitable judgments. But this through no fault of their own.

One of the most difficult problems in connection with the administration of this University's affairs is the securing of evidence regarding undergraduate misbehaviour. Many absolutely will not come out and give evidence before a Caput body and if evidence is being heard parts are suppressed which if divulged would frequently place a new complexion upon the whole question and consequently upon the decision handed out. This surely is not right.

Now, sir, speaking from a knowledge of the facts it has been undeniably demonstrated recently that a committee or council of students can secure more accurate, more correct, and a greater amount of evidence with less difficulty than the Caput possibly could, in similar circumstances.

Undergraduates will talk more openly and freely with their fellows than they ever will with any Caput body. That this is true is evident for obvious reasons, even if the demonstration had not been so proof positive.

Now with the securing of the evidence the sequel arises in the question of the administration of disciplinary measures.

Continued on Page 4, Col. 3.

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