

tament; and, as explanations, they rectify the conscience and make it keen to distinguish between right and wrong, as by an unerring instinct.

HINTS: A lesson on the history and geography of the country around the supposed hill near Capernaum, on the slopes of which Christ taught his disciples. A description, by way of contrast of the other mounts in Palestine, connected with the history of Christ's public ministry. "**Thy word is a lamp unto my feet, and a light unto my path.**"

QUESTIONS. 1. What is the more usual meaning of the word *fulfil*? Illustrate its meaning when used in the sense of maturing or developing. 2. Can a precept mean other than it seems to mean? Illustrate by examples. Do the Ten Commandments mean more than they seem to mean? 3. What is meant by a higher principle of morality? Enunciate one of the first principles of the Christian morality. 4. Which of these two is the higher principle: Love one another, or Love your neighbour as yourself? 5. Which of these is the fuller development of the Christian morality: Love your enemies, or Bless them that curse you? 6. Repeat any one of the Ten Commandments and then repeat its developed forms as given by our Saviour. 7. Repeat one of the Beatitudes, put it in the form of a command, and then say of what precept of the Decalogue it is the development. 8. What verses in the New Testament summarize the Christian morality? 9. Give the meanings and derivations of the terms: *conscience, instinct, development, enunciation*. 10. Where is the Sermon on the Mount to be found? Classify its precepts.