

III. *What parents are obliged to do to such children.*—
a. To advice.— *b.* And sometimes to punish.

IV. *Evil consequences* sure to result to those who will not improve in this respect.— *a.* They will never rise in the world ; never do much good for themselves or for others.— *b.* They will remain thoughtless even in manhood.— *c.* They will be apt to contract habits which bring on consumption and other kinds of disease.

14.—How a Student may succeed in his Studies.

I. *During class-hours.*— *a.* He must be attentive, giving all his thought to his recitation, and to the instructions of his teacher.— *b.* He must answer promptly, and try to understand fully the meaning of what he says and does, always thinking for himself.

II. *In study-hours.*— *a.* He should recall to mind what he has learned in class, and endeavor to comprehend it more understandingly.— *b.* He ought to prepare his lessons well for next class, always trying to understand, as well as to commit to memory.— *c.* He should set apart a certain time for learning each lesson, so that none may be neglected.— *d.* He should hearken attentively when wise men speak, and try to put their good counsel into practice.— *e.* He should read those books which give him valuable information or make him think on noble subjects.— *f.* He should keep the company of none but virtuous and diligent companions.

15.—Utility of Wood.

I. *As fuel.*— *a.* In dwelling-houses.— *b.* In furnaces, engines, workshops, etc.

II. *For building purposes,*—to construct,— *a.* Houses, churches, etc.— *b.* Ships, railroad-cars, wagons, and other means of conveyance.— *c.* Bridges ; plank-roads, side-walks, pavements, fences, etc.

III. *For furniture,*—to make,— *a.* Articles of convenience,—tables, chairs, etc.— *b.* Means of preserving or covering what is precious or small,—boxes, cupboards, etc.— *c.* Instruments, machines, tools, etc.,—organs, pianos, fanning-mills, ploughs, etc.