

were in a daily school, or of a higher age, or altogether more intelligent, that process would not be necessary; and, indeed, he finds that those of the children who have been long under his instruction do not need it when the subject is pretty familiar to them.

When they stand up in the church, after the Second Lesson of Evening Prayer, according to the Rubric, it is his custom either to preface the catechising with an introduction, or not, according to circumstances. Most frequently, however, it is omitted; a portion of the Catechism itself is rehearsed, and the questions upon the point which forms the subject of the evening's instruction are either put altogether *seriatim*, or divided into portions, at discretion.* The questions are sometimes interspersed with explanations, remarks, or practical applications, and at other times followed by a lecture at the end; and the catechising sometimes gives occasion to the unfolding of several texts of Scripture, sometimes to a continuous discourse upon one pas-

* At first it was found that extemporary questions were seldom answered in a satisfactory manner; but latterly it has been the custom to introduce them a little, so far as the children have shown a better capacity for replying to them—a capacity which has grown by exercise.