

does not appear to be better equipped to undertake an engineering course than were his predecessors of the past twenty years. On the other hand, the wide ramifications of present-day engineering and commercial life in general, provide many new outlets for the engineering graduate. This means that the sum total of our technical knowledge is much greater than it was twenty years ago, and a greater variety of demands is now made on the technical equipment of our graduates than heretofore. Having this in mind, and with a view also to broadening the cultural horizon of our students, the entrance standard was changed in the session 1928-29 to that of Senior Matriculation, or Junior Matriculation followed by the First Year in Arts. This change provides us with students averaging one year older at entrance to our Faculty, which by reason of some greater maturity should be an advantage to the technical student. It also affords an opportunity for broadening their education in important subjects not bearing directly on many phases of their technical work, such as English and languages. Our experience does not convince us that the course in English, either in Senior Matriculation or First Year Arts, is well adapted to the needs of students entering our Faculty. In view of the importance of the ability of an engineer to express his arguments and conclusions in a terse and logical manner, this is a serious defect. We believe that it should