

"Lord of a barren heritage." Was this true? What was true?

24. In what few words does James sum up his day's sport?

25. How did Ellen and Dame Margaret avoid telling their guest about themselves? (Quote.)

26. What musical instruments are mentioned? Could Ellen sing? How do you know? What other accomplishments had she?

27. Describe the Lodge both inside and out. What happened when James entered the Lodge? Describe his bed.

28. How did James sleep? What did he dream? How did he calm himself?

29. To what do the following lines apply?

"A sorrow's crown of sorrow

Is remembering happier things."

Who wrote these lines? Are they true? How do you know?

30. Divide Canto I into the following sections. The Hunt. Trossachs. Ellen. Ellen's Bower. Ellen's Song.

31. How many characters are introduced in Canto I? Name them. Do we hear the names of any others?

32. Find and explain:—antlered monarch, beamed frontlet, cairn, rout, ken, linn, sylvan war, per-force, shrewdly, whinyard, quarry, woe worth, dingle, Shinar's plain, pagod, wildering forest, hoar, beshrew, falchion, rood, brook, nymph, naiad, benighted road, Lincoln green, errant, meet welcome, fellest foe, matins, orisons.

A TEACHER.

Next to the teacher, the school board is the most important factor in the advancement of school interests. Whether the schools be a success or a failure lies largely within the control of the members. None but the best men should be elected to the school board and the best men are usually not the greatest talkers, nor the most anxious to hold the position. But there are men of intelligence, with good business judgment and a thorough appreciation of their office, its responsibilities and its limitations. They do not claim to know more on professional matters than the professional heads of the schools—and they have no axes to grind.—*School Board Journal*.

The man upon the ladder saw a pig grunting about near the foot of the ladder and jumped to the conclusion that the pig was cogitating some mischief. Acting upon this conclusion, the man threw a brick at the pig, whereupon the pig bolted under the ladder, upset it, threw the man to the ground, and made off with all haste. The man picked himself up ruefully, looked after the fleeing pig, and exclaimed: "I knew that brute was bent on mischief." The moral of this story is that pigs and boys are not so much bent on mischief as some might think, but that they will try to escape a flying brick.—*Ohio Educational Monthly*.

N. B. Teachers' Institutes.

Two institutes were held on Thursday and Friday, December 21 and 22, preceding the Christmas holidays—St. John City and County, and the combined institute of York, Sunbury and Queens.

The St. John teachers, to the number of 200 and more, met in the assembly hall of the High School, the president, W. J. S. Myles, in the chair.

The president, in his address, reviewed local educational conditions, and spoke of character and culture as the results of good teaching.

Principal A. L. Dykeman read a carefully prepared paper on the Teaching of Grammar.

Miss A. M. Hea in a paper on Music spoke of the importance of children being taught to read the notes. Many references were made to the advantages of a good musical education for children.

Nature work was dealt with in two sections of the institute: Miss Ethel Armstrong gave illustrations of the work for grades two and three, and Miss Mary Anderson for grade four. In the intermediate section, Miss Harriet Smith read a well written paper on the methods employed in grade six, and Miss Lila G. White from the standpoint of the rural school showed the importance of correct observation and experiment.

Dr. H. S. Bridges, Superintendent of City School, read a paper on the Art of Questioning, and he brought forth many facts of interest, dwelling particularly on not putting a leading question to a pupil so that the latter would be enabled to answer in a monosyllable. Principal Rex R. Cormier gave a very instructive paper on The Teaching of Fractions, in which some of the best methods were outlined. Oral History was the subject of a paper by Miss Louise Lingley. It was keenly appreciated as it contained profitable matter for this branch of teaching. In a paper on Household Science Miss K. R. Bartlett, Principal of the School of Domestic Science pointed out that it was very important that girls be taught how to manage a house and also to prepare wholesome meals at the lowest possible cost.

Dr. Carter, Superintendent of Education, expressed himself as being very much in favor of instruction in domestic science and all subjects of a practical nature. He hoped that there would soon be a trade school established in St. John. In reference to the instruction of teachers of the province in practical subjects, he said that he hoped