

rural schools, describing the methods of training and management which should be applied to these cases.

It should be recognized that the defective child is entitled, even more than a normal child, to education according to his needs and capacity.

The defective children who can not be taught in the regular schools should be referred to the institutional schools.

Cities and towns of over five thousand population are likely to have groups of at least ten or more defective children. Such communities should be required to establish special classes for defective children. The proper authorities should formulate the courses of study and the equipment of school materials which are necessary for these special school classes.

Provision should be made in the normal schools for training teachers of defective children. Every normal school should be required to give suitable instruction to teachers, to enable them to recognize the probable cases of mental defect, and to give them a general idea as to the training and discipline of such children.

The State Board of Education should prepare simple manuals of facts for the use of the parents of feeble-minded children. This literature should be prepared in series, especially for young boys, for young girls, for older boys, and for older girls, and should kindly and tactfully instruct the parents as to the limitations of these children in the way of scholastic acquirements, and emphasize the importance of the development of habits of obedience and industry, and the necessity of protection against evil influences and companions during the formative period.

The great majority of mental defectives are of the moron group. If the plan suggested for the early recognition, and the intelligent education and training of the moron in public schools and at home is carried out, many of this class can be safely cared for at home.

We have begun to recognize the fact that there are good morons and bad morons, and that it is often possible in early life to recognize the moron with anti-social and criminalistic tendencies, who will probably need institutional care. Morons from families unable to properly protect and control their children will need institutional training and care.

The fact should be emphasized that the neglected moron is the defective who makes trouble later in life, and that he should receive proper care and training either at home, with the help of the special class, or in an institutional school during the formative period.

The special public school classes also serve as clearing-houses for the recognition of defective children who are markedly anti-social and immoral, and who need permanent institutional care. It is an easy step from the special class to the institution. The children who graduate