showed them that he was the truly great King, with all power. Dear children, it is because he is the Ruler of all life that to-day we talk of life and see his power everywhere. The little brooks dance and leap with life; the birds and the violets are waking to show the life in them, and all because of God's love. To-day everybody is thinking of him who said, "I have power to lay down my life, and I have power to take it again." No one else could do that. Do you want to hear how surprised the people were? People are surprised about it now, and they always will be, for life is so wonderful? No one can tell what it is, but we know that life and love are everywhere and all through everything—all the rest is God's secret. A woman whose name was Mary went just before daylight one Sunday morning to the little stone room, and she saw that the door was open. She ran right off to tell Peter. Let me read about it. [Read John 20, 2-4, 11-16, 18, 28, 31.]

Explain unusual words: "Runneth," "saith,"
"sepulcher," "outrun," "weeping," "seekest,"
"hence," "Rabboni,"

## OUTLINE.

Sunday. Attention Story, Bible lesson, and Golden Text.

Monday. Show that the disciples and Mary wanted to be with Jesus; they could not be happy away from him after they had learned to love him so much. (Verses 2-4.)

Tuesday. Mary's sorrow when she thought that Jesus had been taken where she could not find him. The angels were kind to ask her why she was crying, and she was surprised, perhaps, that they "cared;" but they did, and people find now that others "care" when they feel sad. (Verses 11-14.)

Wednesday. Mary's joy to find that Jesus lived and that he knew her, and he, too, was sorry to see her in trouble. She called him "Master." He is Master of all sorrow, for with only a word he can turn it into joy; and his word, his touch, can bring life everywhere. It is because he is King and Master that the life of all our nature stories is the beautiful part. The little dull cocoon feels his touch and becomes a beautiful butterfly. The pussy willow hears his voice and peeps from the bare stick, and, by and by, the leaves and blossoms follow. (Verses 15, 16, 18.)

Thursday. Most wonderful it was that Jesus took his life again, and that he lives forever. No one else ever did; no one but God's Son could do this. Thomas, one of the disciples, said, "My Lord and my God!" That means that he knew Jesus as greatest King and Master. (Verse 28.)

Friday. Jesus did many wonderful things and they could not all be written in a book; but some were written down for us that we may believe, as John and Peter and Thomas did, that Christ is the Son of God. We have life in his name. (Verse 31.)

NATURE WORK. Study the development of life in the pussy willow branches and note the growth each day. Put some branches in water Monday. Mark the unfolding and expansion of a lily bud each day. Watch the downward growth, or root life, of a tulip or hyacinth bulb or of a sprig of what is known in the country as "Wandering Jew," or "inch plant." In such way we take hold of earth, but look toward heaven, and grow both ways in our earthly and in our heavenly life.

ART WORK. Get some good picture of the wakening life of early spring and pass it in the circle each day.

Hand Work. The kindergarten children may plant peas or beans in prepared soil. They will remember that these were planted at Easter time. Soon they will be above the soil.

The Transition Class will sew the Easter lily upon the eard in white silk or thread.

Science at Home with Mother. Talk of the different forms of life in common things. There is beauty and wonder in a plain potato, with its multiplied life. One potato will furnish seed for many hills, which will develop and produce dozens of potatoes. Life is such a force that even in a dark cellar the potatoes and onions know that the spring-time of bustling life has come, and in their dark corners they begin to put forth their sprouts. Examine them.

## LESSON II. (April 12.)

## PARABLE OF THE GREAT SUPPER. Luke 14. 15-24.

Golden Text. "Come; for all things are now ready" (Luke 14.17).

## Primary Notes.



[Hold up an envelope directed to yourself, and ask what it is,] Did you ever have a letter? How did you know it was for you. I onee saw a letter that was addressed in a very strange way: I'll make a picture of it on the board and print to

whom it was addressed. [Make a large envelope and print "Everybody" on it.] That seemed a very remarkable way to direct a letter, but the lady who did so said there were several people in one house to whom she wanted to write, so she wrote one long letter which was meant for everybody there, and then directed the envelope in this way. You see no one could say, "That letter don't belong to me," because "everybody" meant all who lived in that house.

[Hold up another letter containing an invitation.]
Here is something that looks like another letter,
but though it is directed like the first one that was
shown you, this one has no stamp; that shows it
was not sent how? But how did it come to me

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