

union principle, a few individuals should be appointed annually, at a meeting of those who support the school; that meeting, I think, should also appoint the superintendent, and they, in conjunction with the existing teachers, should form the committee for admitting new teachers, and attending to the other business of the school.

Teachers, in my opinion, should be tried persons,—persons who have proved themselves to be “zealous for the truth,” and known to be “apt to teach.” Of course, we cannot judge the heart, so we cannot positively say whether those whom we receive are “bought with the precious blood of Jesus.” We ought, however, to obtain all the evidence we can on this subject—every member of committee contributing his item of information. No one should be hastily received as a teacher, unless he is very well known to the whole committee. It is a good rule for new teachers to be proposed at one meeting of committee, and received at the next, provided at least two thirds of the members agree to the admission. It has also a good effect when two members of committee wait upon and converse seriously with the candidates in the interval. N.

We have much pleasure in giving publicity to the following extracts from the last semi-annual report of the Bond-street Sabbath School, Toronto, which was presented to the teachers on the 12th July. The report is a very interesting one, and contains much to encourage the laborers in this school, as well as several hints, which should be well pondered by all engaged in this work; and may lead the self-applying teacher to ask himself, whether or not he may stand in the way of his pupils' advance in the Christian life. The subject of Missions should be an occasional review in every school; and the salvation of the souls of the scholars, the great aim and end of all schools:—

“The prosperity with which we have been favored, has been of no ordinary character, yet it has not been beyond that which we ought to have expected; nor does it even reach the mark at which we should always aim, as servants of the Most High God, and as laborers together in advancing the kingdom of our Lord Jesus Christ.

The attendance of the scholars has been

very uniform, especially in those classes where the teachers have been punctual and regular in their attendance—the average attendance of scholars being 137, and that of the teachers 24.

The state of the affairs of the library is exceedingly satisfactory. Owing to the check which the librarian has over the books taken out of the library, only one book has been lost.

On the first Sabbath of every month, suitable addresses and intelligence on the subject of Missions have been given, and collections taken up. An appropriation of a part of the money thus raised, has been made to assist in carrying on Missionary operations in Lower Canada.

It is pleasing to report that six teachers and six scholars have been baptized, on a profession of their faith in Christ, and added to the church, and who continue to give evidence of their conversion to C. W., some of whom, even now, have been useful in bringing souls to a knowledge of the truth as it is in Jesus.”

JOHN CARTER, *Cor. Sec.*

### TO A SUNDAY-SCHOOL TEACHER.

BY THE LATE MRS. SHERMAN.

I have always pleasure in my dear young friends leaving the class to be teachers, as the prominent design of its formation is to qualify young persons for that office, by cultivating an increased knowledge of the Scriptures, not only in the letter, but in the spirit, and by this instrumentality, accompanied with Divine influence, to form and advance their Christian character, and to fit them to be laborers in God's vineyard, that they may tell others the way to eternal life which they have found themselves. Now, my dear child, you are entering on new and solemn responsibilities; you have spoken, perhaps, for the last time to your class at J—street; how will you meet these precious souls at the last day? Are you clear of their blood? Have you earnestly, prayerfully, sought nothing less than their salvation? Follow up these past efforts with constant prayer, and do not allow yourself to think you have done with them. No; there is a sort of sacred tie between the teacher and the taught, which nothing can destroy, and which eternity will develop in all its solemnity. I feel this deeply myself, and naturally wish you to feel it too, but more profitably than I have done. You are now going to meet other minds, to whom you have the same message to carry, that Jesus Christ came into the world to save sinners. Think of all the points in which you were deficient as a teacher in J—street, and direct your efforts, to correct them, and with earnest prayer, and never-tiring diligence, labor to be an example to teachers and scholars, and especially to your own class, of eminent practical piety. Let it shine, not only on the Sabbath, or in religious exercises, but all times, in every look and habit, whether seen by others