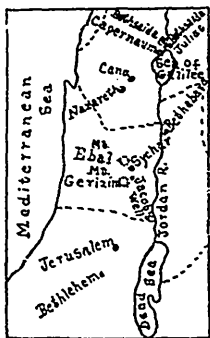


III. THE PLENTIFUL MEAL.—10-14. Make the men sit down; as to a full meal, and not a mere bite that might be eaten standing. Besides, when they were thus arranged in order, there would be less danger of any being overlooked. Jesus would not have any one in the wide world miss his share of blessing. **Much grass;** "green grass", says Mark, ch. 6 : 39: it was in the spring time. **Men...five thousand;** and probably as many more "women and children", Matt 14 : 21. **Jesus...had given thanks;** "asked a blessing", like the head of a great family. All men are brothers, children of one heavenly Father, Acts 17 : 28, 29. **Distributed to the disciples...disciples to them...set down.** Jesus provides all blessings; He calls us to carry them to others. **Twelve baskets...fragments...over and above;** so abundant was the provision. So there is a full supply in the gospel for all mankind. **This...that prophet;** like Moses (Deut. 18 : 15-19), through whom God had given the manna to Israel.

Vs. 15-21 tell how Jesus withdrew to a mountain, to avoid being made a king; and how, when a storm arose at night, He came, walking on the water, to the disciples, whom He had sent across the lake in a boat, and how then the boat came safe to land.

THE GEOGRAPHY LESSON



TIBERIAS was a city built by Herod Antipas on the west coast of the Sea of Galilee, between A.D. 20 and A. D. 30, and named after Tiberius, the reigning Emperor of Rome. The name of the city was sometimes given to the sea. About the middle of the second century A. D., Tiberias became the centre of Jewish learning. A famous school was established there, and at one time it contained no fewer than thirteen synagogues. The Jews regarded it as one of their four sacred cities, the other three being Jerusalem, Hebron and Safed. Tiberias still exists under the name of Tubariya, on the western shore of the sea, 11½ miles from the entrance, and 6 from the exit, of the Jordan.

LESSON QUESTIONS

5, 6 With what feeling does Jesus look upon the heathen world? For what purpose are gospel blessings given to us? What do we learn regarding Jesus' knowledge?

7-9 Whom did Jesus consult about feeding the multitude? What was Philip's reply? By whose help alone can the needs of the heathen be met? What does the Lesson teach about Jesus using the young in His work? Show that even persons with small abilities and slender means can help in mission work.

10-14 How were the crowds arranged for the meal? Describe the distribution of the food? Who provides all blessings? What does He expect of us? How abundant was the supply of food? What did the people think of Jesus? What did they wish to do? How did He prevent this? Whither did He send the disciples? What happened while they were on the way? How did Jesus come to them?

TOPICS FOR DISCUSSION

1. Why the world needs the gospel.
2. How what we can do, may help to spread the gospel.

A LESSON FOR LIFE

Take a good look at the illustration for this Lesson. The black half-circle means that half of the world's population are still heathen, with only a few here and there, indicated by the white stars, who have heard of Christ. And of those pictured by the white half-circle, who know the true God, how small a portion are Protestant Christians! Our business, as followers of Jesus, is to make the black half-circle smaller and the white one larger. Nor can anyone say that he cannot help in this work, so long as we have the story of the boy who helped to feed the Five Thousand.

Prove from Scripture—*That we should give the gospel to the world.*

Shorter Catechism—Review Questions 82-87

The Question on Missions—9. What methods are used in Industrial training? Training schools have been opened in the orphanages, where trades are taught by skilled native teachers under the direction of the missionary. The course of training is divided into grades, each one of which the pupil must pass before he can enter the next higher. The highest grades receive pay for the work done.

FOR WRITTEN ANSWERS

1. How did Jesus show His love for the multitudes?

2. For whom is the gospel intended?

3. What is our duty to the heathen?