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The past month witnessed an event in which all the students of Wesley College were interested. The marriage of Miss Hattie Smith, one of last year's scholarship winners in the previous, to Rev. Mr. Osterhout is referred to. Details of the happy event are to be found on another page, but the editors of "Vox" take this opportunity of wishing Mr. and Mrs. Osterhout many happy returns of the day.

The approach of that season of the year when outdoor exercise on the hockey rink or football field is rendered impossible by the unsatisfactory condition of the campus, makes it desirable that the students should consider some method of obtaining the necessary exercise. An out-of-door handball court is the proposal which meets with most approval from all quarters. Such a structure, once erected, would prove the very thing for those seasons of the year when the changability of the weather prohibits other forms of sport. A handball court could be built for a hundred dollars that would last for years, and though this sum is not within the means of the stu-

dents, steps should be taken at once to forward the enterprise in some other way. The faculty should come to the assistance of the students in this matter. students could then pay a certain small fee each year for-the use of the court, which would in time entirely reimburse the Board for its outlay. It is hardly just that the students now in college should erect at their own expense a court which they would have to leave with the college when they left, and from which the college would reap the benefit in the future. That the students should succeed well at the coming examinations is certainly in the interest of the college, and one of the factors to this end is a means of taking exercise during the critical period now approaching. Certainly it is the duty of the College Board to generously assist the students in this matter.

The proposal of the University Board to creet a \$60,000 building will receive the heartiest support of all University students at least. The great need of such an addition to the University's facilities for teaching is to no one more painfully apparent than to those who have put three or four years in the garret now designated by the name of "University Rooms." To undertake the teaching or study of the sciences with the material and means of working as at present supplied by the authorities, is certainly as absurd and unsatisfactory as anything ever attempted by a youthful and aspiring educational institution. It classes with attempts to paint the lily or to add another hue to the rainbow. No man, in this age of the world. is prepared to intelligently grasp the problems of the day or to keep abreast of the times without considerable familiarity with the different branches of science. The age is one of scientific progress and triumph,