

correspondence especially interesting. But the most absorbing of all is the development of Mrs. Harrison's "Bachelor Maid." Edward Egglestone contributes an article on "Folk-Speech in America."

NOTE: We regret that the article on "Composition," by Katharine H. Shute, in our last issue, was not credited to *Education* (Boston) as it should have been.

*Nature Stories for Young Readers* (D. C. Heath & Co.) is the title of an attractive and interesting book on animal life, carefully adapted for little children.

Dr. Ernest S. Reynolds has prepared a *Primer of Hygiene*, dealing with matters concerning the health of the household, which contains a great deal of valuable information. (London: MacMillan & Co., through the Copp Clark Co., Toronto).

A book intended for supplementary reading is Miss Charlotte M. Yonge's, *The Lands of Lynwood*, which has just been issued with notes, etc., in a neat and pretty volume. (London and New York: MacMillan & Co., through the Copp Clark Co., Toronto.)

From Messrs. Ginn & Co., we have received two beautiful books for primary classes, *The Children's Second Reader*, by Miss Ellen M. Cyr, and *Fables and Rhymes for Beginners*. Both books have pretty illustrations and excellent type.

It is some years since we first drew the attention of our readers to the new *Vertical Writing*, which is largely used in England. Mr. E. O. Vaile, of Oak Park, Chicago, has now published a convenient series of *Vertical Writing Books*. We think vertical writing should be introduced in Canadian schools.

Messrs. MacMillan & Co. have published in three volumes *Object Lessons on Elementary Science*, by

Mr. Vincent T. Murche, the headmaster of one of the London Board schools. These books are by far the most complete and satisfactory that we have seen on this subject. (Toronto: The Copp Clark Co.)

Messrs D. C. Heath & Co., have also published a good text book on *Elementary Biology*, by Prof. Boyer, of Chicago University. It is exceedingly practical in every way and interesting. It is intended to be used as a Laboratory Manual and contains altogether twenty-two studies, from an amoeba and a sponge, to a pigeon, a cat, etc.

"It is the pride of the Prussians," remarks Mr. Barnard in his work on "Normal Schools," "that at the time of her greatest humiliation and disaster she never for a moment lost sight of the work she had begun in the improvement of her schools." At a time when, through the destruction of her whole military force, she was annihilated by the wars of Napoleon, and the Prussian ladies nobly gave gold ornaments in exchange for iron ones to replenish the public treasury, the education funds of the country were never for a moment treasured upon. And it was the education of the masses, thus conserved by her enlightened rulers, that ultimately led to the unity of the German people. Contrast with this the craven action of those who have already laid sacrilegious hands on our education funds, and of those who are seeking to enter Parliament with the avowed intention of still further diminishing the good influence of the Education Department for the mere sake of staving off a demand for slight additional taxation. With Mr. Tisdall's remark at the meeting of the executive of the Union we certainly agree: "The day will assuredly come when their names will be execrated by every Australian patriot."—*Australasian Schoolmaster*