

Provincial Wesleyan

...of blood of Christ, who was greatly blessed and was more fully confirmed and strengthened in the Divine life. Her confidence remained unshaken during the tedious, weary days, until the dying hour brought glory to her God. The eternal God was her refuge, and just as the protracted mortal strife was closing, she made her last sign of peace in Christ, and victory over death. Calmly and triumphantly she passed away from the weakness and suffering of mortality to enter into the joy of her Lord.

"Then in thy youthful prime
Has passed the hours of time,
And thou art now released,
Let us now rejoice for thee,
Caught into eternity."

G. B.

Provincial Wesleyan

WEDNESDAY, MAY 3, 1865.

Human Life a Pilgrimage

"Strangers and pilgrims here below,
This earth, we know, is not our place."
By very numerous teachings of the Divine Word we are reminded that man is upon earth a sojourner but for a brief sojourn, and that his life is a wilderness of trial and danger, through which he is journeying. This has been the experience of God's people in every age of the world. We read of old Testament patriarchs, who were strangers and sojourners in the land of Egypt, and of the New Testament apostles, who were strangers and sojourners in the world. We are reminded that we are pilgrims and strangers here below, and that our life is a journeying. This has been the experience of God's people in every age of the world. We read of old Testament patriarchs, who were strangers and sojourners in the land of Egypt, and of the New Testament apostles, who were strangers and sojourners in the world.

DR. GURLEY'S DISCOURSE

As we stand here to-day, mourners around this coffin, and around the lifeless remains of our beloved Chief Magistrate, we recognize and adore the sovereignty of God. His throne is in the heavens and His kingdom rules over all. He hath done, and He hath permitted to be done, whatsoever He pleased. "Clouds and darkness are round about Him, righteousness and judgment are the habitation of His throne." "His way is in the sea and His path in the great waters, and His footsteps are not known." We bow before His infinite majesty. We bow, we weep, we worship.

It was a cruel, cruel hand, that dark hand of the assassin, which smote our honored, wise and noble President, and flung the lifeless body of our Chief Magistrate to the ground.

It was a cruel, cruel hand, that dark hand of the assassin, which smote our honored, wise and noble President, and flung the lifeless body of our Chief Magistrate to the ground. It was a cruel, cruel hand, that dark hand of the assassin, which smote our honored, wise and noble President, and flung the lifeless body of our Chief Magistrate to the ground. It was a cruel, cruel hand, that dark hand of the assassin, which smote our honored, wise and noble President, and flung the lifeless body of our Chief Magistrate to the ground.

Probably no man since the days of Washington was ever so deeply and firmly imbued with the spirit of the great purposes to be subserved by our existence upon earth, which man as a being of high mental endowment might reasonably be expected to bear in mind.

Probably no man since the days of Washington was ever so deeply and firmly imbued with the spirit of the great purposes to be subserved by our existence upon earth, which man as a being of high mental endowment might reasonably be expected to bear in mind. Probably no man since the days of Washington was ever so deeply and firmly imbued with the spirit of the great purposes to be subserved by our existence upon earth, which man as a being of high mental endowment might reasonably be expected to bear in mind.

Funeral Obediences of President Lincoln

From lengthened accounts of the services held at the White House, Washington, prior to the removal of the remains of the late lamented President, we condense the following: These were commenced by Rev. J. H. Hall, pastor of the Episcopal Church of the Holy Trinity, who presided at the head of the coffin, read, in an impressive manner, the selections of Scripture which preface the Episcopal Burial Service.

REVEREND SIMPSON'S PRAYER

In course of his supplication Bishop Simpson said that, in the hands of God, the lives of the living and the dead—our sins had called for His wrath to descend upon us as individuals and as a community. For the sake of our blessed Redeemer, forgiveness was asked for all our transgressions, that all our iniquities might be washed away, and that submission to God's will in our deep affliction, which had spread gloom in the circle and over our whole land, might be vouchsafed us. Thanks were returned for the gift of such a man as our Heavenly Father had just taken from us, and for the many virtues which distinguished his life and his transactions, for his integrity, honesty and transparency of character bestowed upon him, and for having given him councils to guide our nation through periods of unprecedented darkness. He was permitted to live to looking the breaking of the clouds which overhung our national sky, and the disintegration of the rebellion. Going up the Mount he beheld the land of promise with its beauty and happiness, and the glorious destiny reserved for us as a nation, strengthened, and wisdom and fruness given his heart to be a den of destruction, by which were broken chains of millions of the human race. God be thanked that the assassin who struck down the Chief Magistrate had not hand to again bind the suffering and oppressed through the power and the blessing of God. This affliction strengthened him in all his hours

These recruits impressed me most favorably. In all instances I was forced to confess the superiority of the American recruit to the British.

These recruits impressed me most favorably. In all instances I was forced to confess the superiority of the American recruit to the British. These recruits impressed me most favorably. In all instances I was forced to confess the superiority of the American recruit to the British. These recruits impressed me most favorably. In all instances I was forced to confess the superiority of the American recruit to the British.

Impressions of a Visit to the United States

I saw more signs of war during my travels than I had anticipated. Everywhere we went, we were taken by surprise by upwards of thirty recruits coming on board the steamer to take passage for Portland. In the railway cars, on the streets of the large cities, and in the hotels, the evidences of war were everywhere. The profession of religion and of arms is too discordant for us. We have many praying men in the army, and many of our officers are among the excellent of the earth; but God has found them in the ranks and converted them to His service. In reference to recruits, religion is a great help to the soldier. A profession of religion taking the Queen's shilling with us, and being marched off to learn the goose-step, is a thing impossible. A religious youth with us may possibly become a volunteer; but this is itself, owing to the revival of an ancient custom. Yes! Let another Charles arise to tempt our countrymen, or another James to tempt our countrymen, or another James to tempt our countrymen, or another James to tempt our countrymen.

Bequeque Circuit

REV. AND DEAR SIR,—I must apologize for so soon again taking a corner in the English Wesleyan. I am requested by the Trustees of our Chapel at Free-town, to present their thanks to the friends of Methodism in Charleston and elsewhere, for their liberal subscriptions toward the erection of a neat and commodious place of worship in this locality, and hereby to let them know that it was opened for public worship on the 5th of March.

Bequeque Circuit

REV. AND DEAR SIR,—I must apologize for so soon again taking a corner in the English Wesleyan. I am requested by the Trustees of our Chapel at Free-town, to present their thanks to the friends of Methodism in Charleston and elsewhere, for their liberal subscriptions toward the erection of a neat and commodious place of worship in this locality, and hereby to let them know that it was opened for public worship on the 5th of March.

Bequeque Circuit

REV. AND DEAR SIR,—I must apologize for so soon again taking a corner in the English Wesleyan. I am requested by the Trustees of our Chapel at Free-town, to present their thanks to the friends of Methodism in Charleston and elsewhere, for their liberal subscriptions toward the erection of a neat and commodious place of worship in this locality, and hereby to let them know that it was opened for public worship on the 5th of March.

made us Kings and Priests unto God and His Father. To Him be glory and dominion for ever and ever.

made us Kings and Priests unto God and His Father. To Him be glory and dominion for ever and ever. made us Kings and Priests unto God and His Father. To Him be glory and dominion for ever and ever.

Horton Correspondence

A few days after the affair referred to in my last communication, I received a note, from (I presume) the same individual who was guilty of the impropriety I then spoke of, challenging me to a public disputation on the subject of baptism. Regarding this as another piece of impertinence on the part of a self-opinionated youth, I just simply put the note in the fire as soon as it was read. Yesterday my attention was directed by a friend to a letter in the Christian Messenger written by this same young gentleman. In this letter he professes to make my "story complete," he says, "I permit me to supply what will pronounce it rather a singular specimen of the coupling of 'Old Hibernian' and 'Lang Syne,' 'Coronation' and 'I do not consent upon this, but merely to state that there is a possibility of the wedding of O. H.' being a little impugned, and that in a character, about the respect consequences involved."

Death of President Lincoln

The assassination of President Lincoln, which threw the whole of the Northern States into profound gloom, and will most surely excite the sympathy of the whole Christian world, Thursday last, April 20th, was a most unexpected event, when the Mayor of Chicago was in the midst of a public meeting for humiliation and prayer, newly erected building, called St. Paul's. The shops in the city were all closed, and the streets were suspended, and long before dawn of the appointed hour to commence the funeral services, the streets contained long lines of people, who were called upon to make a sacrifice of their beloved President.

Comments

On No. 2, of "G. O. H.'s" articles on "Sacred Music." MR. EDITOR,—In No. 2, of "G. O. H.'s" articles on "Sacred Music," as inserted in the Wesleyan of the 19th inst., I notice some ideas advanced which I think are quite objectionable in theory, and calculated to produce evil results were they to be reduced to practice. The duties of the School Teacher should be to teach the science of Music in the schools. Now, I cannot see why a School Teacher should be required to teach Mathematics, Penmanship, and other elementary branches of education. Every profession has its Professors, and what belongs to one department in the scientific or artistic line, belongs not to another. I admit that occasional singing in schools may be a desirable and wholesome thing; but that it should be made a study there, I consider, is adding a branch to the common school department and engaging an amount of time and talent, which belongs not to it—and that, to the material detriment of the progress of the pupils in other studies more beneficial to them in the general scheme of education.

Comments

On No. 2, of "G. O. H.'s" articles on "Sacred Music." MR. EDITOR,—In No. 2, of "G. O. H.'s" articles on "Sacred Music," as inserted in the Wesleyan of the 19th inst., I notice some ideas advanced which I think are quite objectionable in theory, and calculated to produce evil results were they to be reduced to practice. The duties of the School Teacher should be to teach the science of Music in the schools. Now, I cannot see why a School Teacher should be required to teach Mathematics, Penmanship, and other elementary branches of education. Every profession has its Professors, and what belongs to one department in the scientific or artistic line, belongs not to another. I admit that occasional singing in schools may be a desirable and wholesome thing; but that it should be made a study there, I consider, is adding a branch to the common school department and engaging an amount of time and talent, which belongs not to it—and that, to the material detriment of the progress of the pupils in other studies more beneficial to them in the general scheme of education.

Comments

On No. 2, of "G. O. H.'s" articles on "Sacred Music." MR. EDITOR,—In No. 2, of "G. O. H.'s" articles on "Sacred Music," as inserted in the Wesleyan of the 19th inst., I notice some ideas advanced which I think are quite objectionable in theory, and calculated to produce evil results were they to be reduced to practice. The duties of the School Teacher should be to teach the science of Music in the schools. Now, I cannot see why a School Teacher should be required to teach Mathematics, Penmanship, and other elementary branches of education. Every profession has its Professors, and what belongs to one department in the scientific or artistic line, belongs not to another. I admit that occasional singing in schools may be a desirable and wholesome thing; but that it should be made a study there, I consider, is adding a branch to the common school department and engaging an amount of time and talent, which belongs not to it—and that, to the material detriment of the progress of the pupils in other studies more beneficial to them in the general scheme of education.

Comments

On No. 2, of "G. O. H.'s" articles on "Sacred Music." MR. EDITOR,—In No. 2, of "G. O. H.'s" articles on "Sacred Music," as inserted in the Wesleyan of the 19th inst., I notice some ideas advanced which I think are quite objectionable in theory, and calculated to produce evil results were they to be reduced to practice. The duties of the School Teacher should be to teach the science of Music in the schools. Now, I cannot see why a School Teacher should be required to teach Mathematics, Penmanship, and other elementary branches of education. Every profession has its Professors, and what belongs to one department in the scientific or artistic line, belongs not to another. I admit that occasional singing in schools may be a desirable and wholesome thing; but that it should be made a study there, I consider, is adding a branch to the common school department and engaging an amount of time and talent, which belongs not to it—and that, to the material detriment of the progress of the pupils in other studies more beneficial to them in the general scheme of education.

Comments

On No. 2, of "G. O. H.'s" articles on "Sacred Music." MR. EDITOR,—In No. 2, of "G. O. H.'s" articles on "Sacred Music," as inserted in the Wesleyan of the 19th inst., I notice some ideas advanced which I think are quite objectionable in theory, and calculated to produce evil results were they to be reduced to practice. The duties of the School Teacher should be to teach the science of Music in the schools. Now, I cannot see why a School Teacher should be required to teach Mathematics, Penmanship, and other elementary branches of education. Every profession has its Professors, and what belongs to one department in the scientific or artistic line, belongs not to another. I admit that occasional singing in schools may be a desirable and wholesome thing; but that it should be made a study there, I consider, is adding a branch to the common school department and engaging an amount of time and talent, which belongs not to it—and that, to the material detriment of the progress of the pupils in other studies more beneficial to them in the general scheme of education.

made us Kings and Priests unto God and His Father. To Him be glory and dominion for ever and ever.

made us Kings and Priests unto God and His Father. To Him be glory and dominion for ever and ever. made us Kings and Priests unto God and His Father. To Him be glory and dominion for ever and ever.

Horton Correspondence

A few days after the affair referred to in my last communication, I received a note, from (I presume) the same individual who was guilty of the impropriety I then spoke of, challenging me to a public disputation on the subject of baptism. Regarding this as another piece of impertinence on the part of a self-opinionated youth, I just simply put the note in the fire as soon as it was read. Yesterday my attention was directed by a friend to a letter in the Christian Messenger written by this same young gentleman. In this letter he professes to make my "story complete," he says, "I permit me to supply what will pronounce it rather a singular specimen of the coupling of 'Old Hibernian' and 'Lang Syne,' 'Coronation' and 'I do not consent upon this, but merely to state that there is a possibility of the wedding of O. H.' being a little impugned, and that in a character, about the respect consequences involved."

Death of President Lincoln

The assassination of President Lincoln, which threw the whole of the Northern States into profound gloom, and will most surely excite the sympathy of the whole Christian world, Thursday last, April 20th, was a most unexpected event, when the Mayor of Chicago was in the midst of a public meeting for humiliation and prayer, newly erected building, called St. Paul's. The shops in the city were all closed, and the streets were suspended, and long before dawn of the appointed hour to commence the funeral services, the streets contained long lines of people, who were called upon to make a sacrifice of their beloved President.

Comments

On No. 2, of "G. O. H.'s" articles on "Sacred Music." MR. EDITOR,—In No. 2, of "G. O. H.'s" articles on "Sacred Music," as inserted in the Wesleyan of the 19th inst., I notice some ideas advanced which I think are quite objectionable in theory, and calculated to produce evil results were they to be reduced to practice. The duties of the School Teacher should be to teach the science of Music in the schools. Now, I cannot see why a School Teacher should be required to teach Mathematics, Penmanship, and other elementary branches of education. Every profession has its Professors, and what belongs to one department in the scientific or artistic line, belongs not to another. I admit that occasional singing in schools may be a desirable and wholesome thing; but that it should be made a study there, I consider, is adding a branch to the common school department and engaging an amount of time and talent, which belongs not to it—and that, to the material detriment of the progress of the pupils in other studies more beneficial to them in the general scheme of education.

Comments

On No. 2, of "G. O. H.'s" articles on "Sacred Music." MR. EDITOR,—In No. 2, of "G. O. H.'s" articles on "Sacred Music," as inserted in the Wesleyan of the 19th inst., I notice some ideas advanced which I think are quite objectionable in theory, and calculated to produce evil results were they to be reduced to practice. The duties of the School Teacher should be to teach the science of Music in the schools. Now, I cannot see why a School Teacher should be required to teach Mathematics, Penmanship, and other elementary branches of education. Every profession has its Professors, and what belongs to one department in the scientific or artistic line, belongs not to another. I admit that occasional singing in schools may be a desirable and wholesome thing; but that it should be made a study there, I consider, is adding a branch to the common school department and engaging an amount of time and talent, which belongs not to it—and that, to the material detriment of the progress of the pupils in other studies more beneficial to them in the general scheme of education.

Comments

On No. 2, of "G. O. H.'s" articles on "Sacred Music." MR. EDITOR,—In No. 2, of "G. O. H.'s" articles on "Sacred Music," as inserted in the Wesleyan of the 19th inst., I notice some ideas advanced which I think are quite objectionable in theory, and calculated to produce evil results were they to be reduced to practice. The duties of the School Teacher should be to teach the science of Music in the schools. Now, I cannot see why a School Teacher should be required to teach Mathematics, Penmanship, and other elementary branches of education. Every profession has its Professors, and what belongs to one department in the scientific or artistic line, belongs not to another. I admit that occasional singing in schools may be a desirable and wholesome thing; but that it should be made a study there, I consider, is adding a branch to the common school department and engaging an amount of time and talent, which belongs not to it—and that, to the material detriment of the progress of the pupils in other studies more beneficial to them in the general scheme of education.

Comments

On No. 2, of "G. O. H.'s" articles on "Sacred Music." MR. EDITOR,—In No. 2, of "G. O. H.'s" articles on "Sacred Music," as inserted in the Wesleyan of the 19th inst., I notice some ideas advanced which I think are quite objectionable in theory, and calculated to produce evil results were they to be reduced to practice. The duties of the School Teacher should be to teach the science of Music in the schools. Now, I cannot see why a School Teacher should be required to teach Mathematics, Penmanship, and other elementary branches of education. Every profession has its Professors, and what belongs to one department in the scientific or artistic line, belongs not to another. I admit that occasional singing in schools may be a desirable and wholesome thing; but that it should be made a study there, I consider, is adding a branch to the common school department and engaging an amount of time and talent, which belongs not to it—and that, to the material detriment of the progress of the pupils in other studies more beneficial to them in the general scheme of education.

Comments

On No. 2, of "G. O. H.'s" articles on "Sacred Music." MR. EDITOR,—In No. 2, of "G. O. H.'s" articles on "Sacred Music," as inserted in the Wesleyan of the 19th inst., I notice some ideas advanced which I think are quite objectionable in theory, and calculated to produce evil results were they to be reduced to practice. The duties of the School Teacher should be to teach the science of Music in the schools. Now, I cannot see why a School Teacher should be required to teach Mathematics, Penmanship, and other elementary branches of education. Every profession has its Professors, and what belongs to one department in the scientific or artistic line, belongs not to another. I admit that occasional singing in schools may be a desirable and wholesome thing; but that it should be made a study there, I consider, is adding a branch to the common school department and engaging an amount of time and talent, which belongs not to it—and that, to the material detriment of the progress of the pupils in other studies more beneficial to them in the general scheme of education.